

LANGLEY SECONDARY PHYSICAL EDUCATION

Physical Education 10 – Course Outline

Course Overview:

The content of P.E. 10 has been divided into four program components:

1. Performance
 2. Leisure
 3. Personal Development
 4. Service
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1. Performance:
 - Motor skill development in team and individual sports
 - Physical fitness
 2. Leisure:
 - Students will experience leisure or lifetime activities
 - An attempt will be made to have the students experience recreational opportunities in our community (costs and transportation are an issue)
 3. Personal Development:
 - Each student will organize and teach an activity to the class
 4. Service:
 - 5 hours of service to Athletics or P.E.

Evaluation:

Term Mark:

Personal Development and Social Responsibility (Includes daily assessment out of 5, assignments, and quizzes)	60%
Fitness (Using Canadian age appropriate fitness standards)	20%
Planning Project (Organize and teach an activity)	10%
Service (5 hours – 2 ½ hours per term <i>with bonus marks available</i>)	10%

Bonus Marks: 2% per hour of service to Athletics or P.E. can be earned up to a maximum of five additional hours (10%)

Final Mark:

Term 1 = 50%
Term 2 = 50%

LANGLEY SECONDARY PHYSICAL EDUCATION

Physical Education Policies and Procedures

Attendance: Regular attendance is essential for successful completion of this course. Marks are earned every class. It is the student's responsibility to attend every class in full P.E. strip. A note from parents does not excuse students' from fully participating in P.E. class. If you have a medical condition you must provide a medical note to your P.E. teacher.

P.E. strip: P.E. strip is required every class. Partial or lack of strip results in loss of marks.

- T-shirts or sweatshirt (different to the one worn during the day).
- Shorts (no cutoffs, jeans, or shorts with belt loops or buckles).
- Sweatpants are acceptable in lieu of shorts.
- Socks (preferably athletic socks).
- Running shoes (properly tied/secured non-marking).
- **NO hats are allowed in the gym.**

Medicals: Medical exemptions from a physician must be obtained for any lengthy absences from P.E. This note should state the nature of the injury, how long the exemption, and exactly what types of activities should be avoided. In many cases, the teacher can arrange an alternate activity (a student whose physician indicates shouldn't run can still take part in a soccer unit by playing goal, or a student who shouldn't use his/her left ankle can still take part in a weight training unit or help with officiating a game).

Facility:

- Students are strongly encouraged to use the lockers provided in the change rooms. Students must empty the lockers and remove their locks at the end of each class so other P.E. students can use the lockers. (Locks can be purchased in the office)
- The school is not responsible for lost or stolen articles. Therefore, do not leave anything of value in lockers or gym.
- It is expected students will be changed and in the gym within three minutes of the bell signifying the start of class.
- In order to respect the learning environment of students in the other parts of the school, once students are changed at the end of the class they are asked to wait in the P.E. hallway until the bell.

Leaving early will result in the loss of that day's marks.

Safety:

- Out of bounds = bleachers, rims, band corridor
- Runs (side of road, against traffic)
- Equipment clean up (Do not dismiss until all equipment is away)

Gym Rules:

- No hats in the gyms
- No drinks (except water)
- No food
- No gum
- Students enter and exit big gym through change rooms
- Students not allowed in equipment rooms unless invited
- No equipment permitted unless under organized supervision of a teacher.

LANGLEY SECONDARY PHYSICAL EDUCATION

The Daily Saint Mark 5 Point Daily Participation Rubric

The 5 point system is to be used every day by teachers to evaluate each student's daily participation. When determining what score a student should receive the teacher will consider the student's during class time (bell to bell). The Saint Mark will make up a large percentage of the Social Responsibility / Personal Development mark for the course.

Excellent 5	<ul style="list-style-type: none">• Encouraging and supporting others.• Leadership skills• Acceptance of others• Volunteering• Facilitating the learning of others• Outstanding attitude• Excellent participation and effort
GOOD 4	<ul style="list-style-type: none">• Demonstrates the ability to listen to directions and stay on task• Displays good emotional control• Positive attitude• Displays fair play skills• Appropriate competitive behavior• Cooperative and respectful of others
AVERAGE 3	<ul style="list-style-type: none">• On task• Adequate in participation
POOR 2	<ul style="list-style-type: none">• Rarely on task• Minimal participation• Occasional lack of emotional control• Disrespectful to others• Poor etiquette• Frequently disrupts others from learning• This is the highest mark you can get without strip
VERY POOR 1	<ul style="list-style-type: none">• Frequently off task• Rarely participates• Demonstrates a disrespectful manner towards others.• Often disrupting the learning of others
UNACCEPTABLE 0	<ul style="list-style-type: none">• Any unexcused absences or truancy• Removed from class for inappropriate behavior• Refusal to wear strip• Refusal to participate without a doctor's note

LANGLEY SECONDARY PHYSICAL EDUCATION

COURSE CONTENT AND SKILLS:

Students will participate in a variety of co-educational leisure, fitness, sport and lifestyle activities depending on the teacher and the facility schedule.

There are 8-10 units in a semester, with each unit between 7-10 classes long. Units will have social responsibility, skills, knowledge, and theory components.

Depending on scheduling and grade level, students will participate in the following activities:

Team Sports:

Soccer	Volleyball	Football
Softball	Dance	Basketball
Floor hockey	Field Lacrosse	Ultimate
Rugby	Field Hockey	Minor Games

Individual Sports:

Track and Field	Wrestling	Gymnastics
Badminton	Golf	Tennis
Table Tennis		

Fitness and Theory:

Weight Training	Active Health	CPR
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Community-based Activities MAY include:

Bowling	Ice Skating	Swimming
Skiing	Indoor Rock Climbing	Laser Tag
Golf	Horseback Riding	Cycling
Tubing	Fitness Center	Kayaking/Canoeing

**A FITNESS EVALUATION WILL TAKE PLACE 3 TIMES PER SEMESTER!
(At the beginning of the course, near the end of term 1, near the end of term 2)**

I have read and understand all the expectations for participating in Physical Education at Langley Secondary School.

Student Signature

Parent Signature