Santos Scoop

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SCHOLARSHIP CELEBRATION! LANGLEY SECONDARY grade 12s won the highest number of local and district scholarships in the district for the 6th time out of the last 7 years! Congratulations to all of the scholarship recipients!

DISTRICT INSPIRATION AWARDS The following grade 12 students were honoured by the district for their embodiment of the district’s core values of COURAGE, COMMUNITY, EXCELLENCE AND INTEGRITY! Read about their stories and their work below.
RUGBY PLACES 5TH IN THE PROVINCIALS!
The senior boys rugby team started their season by defeating Brookswood, Poppy and Mountain to claim the Langley Shield. They continued winning and claimed LSS’s first Rugby Fraser Valley Championship since 1973. At the provincials they lost a heartbreaker by 3 points conceding a trie in the last minute of the game. They then went on to beat their next two opponents to finish as 5th in the province. The team’s combined regular season and playoff record was 11 wins and 1 loss resulting in a 5th place in B.C.! Congratulations to the players and coaches. Special mention to Isaiah Okoli who was named Most Valuable Player of the team.
TRACK AND FIELD Multi-Event Provincial RESULTS!
Nathan King placed 4 overall in the BC High school Multi-event championships. He only decided a month ago to try the decathlon. He competed in 10 events over 2 days, 100m, high jump, shot put, long jump, 110m hurdles, discus, pole vault, javelin, 400m and 1500m. This was the first time Nathan competed in hurdles, discus, 400, 1500 and pole vault! Such courage and determination showed by Nathan. CONGRATULATIONS!

MATH CONTEST
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Congratulations to Brandon Han who won a “Certificate of Distinction” in the 2016 Euclid Math Contest. Brandon was one student among more than 16 000 students from over 1400 school in Canada to write a grueling 2.5 hour Math Contest that starts a little challenging (to some), and gets increasingly difficult with each new question, reaching a level of difficulty which would make most math teachers sweat. Bear in mind that the majority of these 16 000 students are extremely bright students who choose to write this contest so... to win this certificate means to be in the top 25% of a very elite group.

DISTRICT LEADERSHIP AWARDS! CONGRATULATIONS to the following students who were honoured at the district level for their leadership: Nathan Bowick, Taylor Swift, Mohnish Farswani, Nicole Daniels, Celina Jensen and Tessa Bowick.
INSPIRING GRADE 12 STUDENTS! These students were honoured by the district for their embodiment of the district’s core values of courage, community, excellence and integrity.

JAMES MILNE
James Milne was your average hard working grade 11 student preparing to enter the BCIT Dual Credit Ace-It Electrical Program at DW Poppy. That all changed in May of 2015 when James suffered a traumatic brain injury from a near fatal skateboarding accident. Many students would have seen this accident as a major setback and changed their attitude towards both life and school. James decided to view the accident as a challenge and put forth all his energy to ensure that he would continue down his desired path. James has also chosen to share his story through print and social media. His intention and hope is to educate other students about the importance of wearing helmets and protecting their brains. James’s message was highlighted in the Langley Times, Royal Columbian Hospital Foundation website and magazine, the Fraser Health Website, Facebook, Twitter, and a blog entitled #helmetsarecool. James is now at DW Poppy finishing the electrical program and he has a wonderful career path in front of him.

TESSA BOWICK
Tessa is young woman of integrity who makes a positive difference daily in the lives of those around her. Tessa has been part of the student leadership team for the past four years and has logged over 600 hours of service organizing events and activities for the student body. She has mentored younger leadership students in becoming our future student leaders and volunteered many hours being a peer tutor for struggling students. Outside of school, Tessa has had a huge passion for dance since she was young. She now volunteers a few hours per week teaching ballet classes for young children, giving back to her community. In addition, Tessa has been an integral part of our Musical Theatre Program and an Executive member of our Grad Council. Despite Tessa’s challenging schedule, she has managed to be very successful in her studies being on the A Honour roll every semester at LSS. She is part of the Kwantlen Xcel Program and she has received multiple academic, service and Fine Arts awards during her 4 years at LSS. In addition, Tessa was selected to represent the district at the 2015 Leadership Conference in Halifax, Nova Scotia this year. Tessa will be attending SFU in the fall where she was awarded the Gordon Shrum Memorial scholarship worth $24,000.

RYAN SHORE
Ryan is an outstanding member of the LSS school community contributing to the culture of the school in a quiet but determined manner. Ryan is one of the founders of the Students for Change Program at LSS and he has continued the outstanding work with this group since grade 9, championing and leading workshop sessions in elementary and middle schools promoting the ideals of treating each other with kindness and respect. Ryan has
been a member of the Me to We Club at LSS and is a certified restorative action team member working with younger students to help them resolve conflict. Ryan is a very polite, kind, and respectful individual. If you were to talk to the adults in his life you would hear comments like: “He is just a lovely young man” or “What a caring guy”, and “Ryan will make this world a better place”. Ryan is not looking for any credit and certainly does not wish to be in the spotlight. Quite simply, Ryan just wants to make his community a more respectful, compassionate and inclusive place for everyone, and he is playing a significant and active role in achieving this goal. Ryan’s future post secondary and career plans are focused on the area of science.

JAMES HARDY
James Hardy is a true Renaissance man, excelling both in the classroom and in his athletic endeavours. James has the rare ability to make any person feel comfortable around him and he helps them strive to become better. In the classroom and in the LSS baseball academy, James has taken on the role of a mentor and leader, always willing to help and lead by example. James is remarkably humble and does not seek out recognition for helping others. Although not arriving at LSS until grade 11, he has immersed himself in the unique culture at LSS and has contributed to the culture in very positive ways. As a member of the Blaze baseball team, James has had multiple opportunities to participate in elite tournaments and has consistently achieved accolades from other players and coaches, including being awarded “Most Inspirational Player.”. James is the lead instructor for the Blaze baseball camps and has been an outstanding role model for these young players consistently demonstrating his respect for the game and a positive and outgoing nature loved and appreciated by everyone. In the fall, James is going to continue his academic and baseball pursuits at Southwest Minnesota State University on an athletic scholarship while deciding to between business and broadcasting as a career.

NATHAN COPELAND
Nathan is an outstanding member of the LSS school community contributing to and engaging in the school’s culture in multiple ways. He has won numerous awards in academics, leadership, service and fine arts, including Musical Theatre Student of the Year last year. Nathan is a talented performing artist taking lead roles in our musical theatre productions for the past 3 years. He was elected the President of the Grad Council this year and has been busy organizing events and activities for the grads to promote spirit and cohesiveness within the grad class. Nathan was one of the founding members of our Students for Change group working to promote anti-bullying and respect for self and others in our own school as well as in our family of schools at the middle and elementary levels. His proactive work in the middle and elementary schools in particular, has had a significant positive impact on the culture of LSS. This year Nathan organized a forum on self-acceptance at LSS, bringing outside presenters to the full day event. Nathan is a certified restorative action team member and has worked with younger students to help them resolve conflict. Nathan believes passionately in contributing positively to our school
community and promoting change for the better. Nathan plans to attend university to become a counsellor specializing in helping people cope with physical illness.

RAE LIORENTE
Rae moved to Canada from the Philippines with her family in 2011. It was a challenge to live in a new country with a very different culture and education system. She was faced with many challenges and she had to learn to adapt to her new world, never wavering from her belief in the empowerment of education and her passion for learning. Throughout her 4 years at LSS, Rae has consistently achieved some of the highest marks in the school. She joined choir and vocal jazz and used her outstanding vocal talents to sing the national anthem at our football games. She volunteered as an assistant in our International Program, welcoming new students and helping them adapt to life and make Canadian friends. Rae also peer mentored in a class helping international students improve their English skills. She tutors many of her classmates who need help with their academics and she has volunteered for the Langley Lodge as a recreational assistant with senior citizens, playing bingo, walking and socializing with them. Rae is attending UBC in the fall and plans to become a doctor to continue expanding her knowledge of science and to achieve her life goal of being able to help people in all walks of life.

SCOTT LAUENER
Scotty Lauener came to love learning at Langley Secondary. He arrived in grade nine with an enthusiasm for collaboration and socializing...but found it difficult to spend time doing schoolwork. He was identified as a “Lost Boy” going down an undesirable road and staff put him in a one-week intensive program in the school to build connectedness, and to encourage a stronger work ethic and sense of accountability. Scotty took the encouragement to heart and became a strong student. He participated in the Piping ACE-IT program and earned an apprenticeship after being called “the best apprentice we ever had” by his employer. He is a model of excellence and effort and has become an advocate for the trades as a career path. Whether participating in intramural volleyball games in his coveralls, or encouraging younger students who seem eerily similar to himself, he has demonstrated an enthusiasm for contributing to the positive culture of LSS and a beacon of hope for those hoping to model themselves after this inspirational young man who has already begun a very successful career in Piping and Plumbing.

BUENA SAY
Buela Say arrived in Canada with her family as a Government Assisted Refugee in 2008 when she was in grade 5. She spoke no English, and was very far behind in subjects like math and science because of the poor quality of education for children in the refugee camp where she was born on the Thai/Burma border – a place where sanitation, clean water and proper nutrition do not exist. Buela worked very hard to learn English and be successful in
her academic subjects. She will be the first person in her family to graduate from high school with a Dogwood degree. Since arriving in Canada, Buela’s family has faced many challenges. She has 12 brothers and sisters, and 4 of them have had a serious blood disorder called Thalessemia. Buela's sister passed away 5 years ago from complications from this disorder. Buela feels a strong sense of responsibility to contribute to her family, and to set a good example for her 6 younger sisters. She translates at medical appointments for her parents that don’t speak English, and drives her siblings to their extra-curricular activities. Buela loves to help others and is committed to giving back to the community. She has been involved in the Social Justice group, Me-to-We Club and Students for Change group at LSS. She’s also been a leader for the Multicultural Youth Circle program that helps immigrant and refugee youth facing challenges with integration, social isolation, racism and trauma with the goal of helping them to feel empowered and connected to their community. Buela has been accepted into the Business Program at KPU next year and plans on a career in banking.

KENDRA YOSHIZAWA
Kendra has been highly engaged in the community at Langley Secondary. She is a talented artist, and in her grade 10 year began a beautification mural project at LSS. Her goal was to instill school pride in her peers. Her project will culminate with a large mural installed in the Castle Lobby entry of the school in June, prior to her graduation. Kendra has been a member of the School Leadership Program and is Vice President of the Grad Council. Through her involvement with these 2 groups, Kendra has taken lead roles in promoting school spirit and cohesiveness amongst her peers. Kendra has also been a part of the musical theatre production each year, playing large roles and supporting the program in a consistently positive and upbeat manner even when times get tough as they always do in a large production. In addition to Kendra’s involvement and leadership at the school level, she has been a member of the Langley City Youth Advisory Committee where she organized a youth art show last year. She was also selected to work with renowned artist Alan Wylie to create a mural at the Langley Centennial Museum in Fort Langley. Kendra has lived with a life-threatening food allergy which could easily hold someone back from embracing life to its fullest, but despite a major setback this year when we almost lost Kendra, she has persevered with her pursuit of her goals and dreams particularly in terms of giving back to her community. Kendra has been accepted into UBC where she plans to pursue her dream of becoming an architect.

KENDLE NEWMAN
Kendle has contributed to the culture of LSS in many ways, particularly in her grade 12 year where she has been involved in the Athletic Leadership program demonstrating outstanding organization, commitment, adaptability and school pride through her work as the football team manager. This commitment has involved hours extending long past the regular school day on most days. This in itself is inspirational...the simple fact that a student feels so connected to a school and learning community that she wants to give back
without any credit. But consider that Kendle lives in Abbotsford...mere blocks from Abby Senior...her determination to complete her studies at LSS and to make such a huge commitment to her school becomes all the more impressive. In fact, her daily commute to pursue her studies begins very early in the morning and involves four different public transit buses and she has rarely missed a day of school. This determined young lady has amazing work ethic and never allows any of her challenges to become obstacles to her goals. Kendle is hoping to be accepted into the new ACE-IT Cooking Program at Walnut Grove Secondary for September.

MATH STUDENTS WASH CARS TO RAISE MONEY FOR FORT MCMURRAY
**Distracted/Dangerous Driving Presentation**  
ICBC and Constable Irwin did a Planning 10 - Distracted/Dangerous Driving presentation including a “Texting and Driving” Simulator – a “Texting and Walking” Course and a chance to try the Fatal Vision Goggles!

**FIREFIGHTING IN FOODS CLASSES!**
Ms. Lee-McCall’s Foods 12 class travelled to the Langley Fire Department Training Ground to learn how to put out kitchen fires. As you can see from the pictures, they were faced with a big challenge. Each student was given a fire extinguisher and were successful in dousing the fire. They left with a newfound confidence and a healthy respect for fire.
FINE ARTS WEEK AT LSS — AMAZINGLY TALENTED STUDENTS! We have some absolutely awesome students in our Fine Arts Program at LSS. **Choir, band, visual arts, dance Film and TV, and drama** filled our school this week as we celebrated the Arts!
GENIUS PROJECTS  A number of students were sharing their Genius Projects this week at LSS.

What is Genius Hour?
Genius hour is a movement that allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during a set period of time during school. It’s not easy to determine where the idea was originally created, but there are at least two events that have impacted genius hour.

Photo: Students In Ms. Barberis’s class explain their vision for their Skateboarding Company
Genius Hour Origins
The search-engine giant, Google, allows its engineers to spend 20% of their time to work on any pet project that they want. The idea is very simple. Allow people to work on something that interests them, and productivity will go up. Google’s policy has worked so well that it has been said that 50% of Google’s projects have been created during this creative time period. Ever heard of Gmail or Google News? These projects are creations by passionate developers that blossomed from their 20-time projects. Another origin of genius hour projects came from the book Drive by best-selling author, Daniel Pink. In a blog post he writes about how the Google-time projects are also used in other corporations.

Each week, employees can take a Genius Hour — 60 minutes to work on new ideas or master new skills. They’ve used that precious sliver of autonomy well, coming up with a range of innovations including training tools for other branches.

Genius Hour in Education
The same genius hour principles apply in the classroom as they do in the corporate environment. The teacher provides a set amount of time for the students to work on their passion projects. Students are then challenged to explore something to do a project over that they want to learn about. They spend several weeks researching the topic before they start creating a product that will be shared with the class/school/world. Deadlines are limited and creativity is encouraged. Throughout the process the teacher facilitates the student projects to ensure that they are on task. The students gain improve skills in many different areas beyond the content when they work on these projects.

International Students Celebrate End of Year Downtown Vancouver — Dinner and “Fly Over Canada!”