

Langley Secondary Sports Academies Registration Checklist and Forms

Please follow the steps provided to register for the any of the LSS Sports Academies

1. Complete the Sports Academies Registration Form (all students)
2. Complete School Registration Form (new students to LSS)
3. Complete Cross Boundary Form (if coming to LSS from outside catchment area)
4. Complete District Medical Form (all students)
5. Complete District Media Form (new students)
6. Completed course request forms (grade specific)
7. \$200 non-refundable deposit made out to Langley Secondary (for Baseball, Softball, and Hockey)
8. \$100 non-refundable deposit made out to Langley Secondary (for Soccer)

The Following information will need to be brought to the school for all new students to Langley Secondary (excluding students coming from HD Stafford Middle School). These must be originals, not photocopies.

1. Student proof of age (birth certificate, passport, citizenship certificate)
2. Parent/Guardian proof of citizenship (Can. birth certificate or passport, PR card)
3. Proof of Residency (BC DL, mortgage statement, municipal tax bill, utility bill)
4. Copy of most recent report card

For Baseball, Softball, and Hockey:

When bringing registrations to the school please advise that they are for a Sports Academy and Attn: Troy Bannister/Katie Bhandari.

For Soccer:

When bringing registrations to the school please advise that they are for a Sports Academy and Attn: Geoff Labine/Katie Bhandari.

Langley Secondary Soccer Academy Registration Form

Name: _____ DOB: _____
Gender: _____
Address: _____
City: _____ Postal Code: _____
Phone: _____ Email: _____
Current School Grade: _____ Last School Attended: _____

Primary Contact: _____ Relationship: _____
Address: _____ (if different than above)
Home Phone: _____ Cell Phone: _____
Email Address: _____

Emergency Contact: _____ Relationship: _____
Address: _____ (if different than above)
Home Phone: _____ Cell Phone: _____
Email Address: _____

Association/Club Information

Previous Association: _____
Team/Level: _____
Previous Coach: _____ Phone #: _____
Primary Position: _____ Secondary: _____

Academy Fee Schedule:

Soccer Academy \$500

_____ **\$100** deposit due at registration

_____ **\$400** due on February 1st

OR

_____ **Monthly payment plan:** \$80/month due Feb 1st, Mar 1st, Apr 1st, May 1st, and Jun 1st

Payments can be made by postdated cheques, or online at <https://sd35.schoolcashonline.com/>

If you are unable to pay the full academy fees due to financial hardship, please contact Ms. Bhandari at 604-534-4171 or kbhandari@sd35.bc.ca



**SCHOOL DISTRICT #35 (LANGLEY)
STUDENT REGISTRATION**

| | |
|--------------------------|-------|
| Grade | _____ |
| H/R: | _____ |
| Enrolled Date: | _____ |
| School Year | _____ |
| <i>(office use only)</i> | |

Student's Usual Surname _____ First Name _____ Middle Name _____

Legal Surname (if different) _____ First Name _____ Middle Name _____

Street Address _____ City _____ Postal Code _____

Mailing Address (if different) _____ Home Phone _____

Birthdate (Day/Month/Year) _____ Gender _____ Preferred Gender _____

Birthplace (Country/Province) _____ Primary Language Spoken at Home _____ Catchment Area School _____ Last School Attended (City/Prov.) _____

Student resides with:

[] Both parents
[] Mother only
[] Father only
Other: _____

Citizenship:

[] Canadian Citizen
[] International-fee-paying
[] International-work/study permit
[] Permanent Resident/Landed Immigrant
[] Refugee 3-digit Code: _____
[] Student is of Aboriginal Ancestry
[] Student attended StrongStart

PARENT/GUARDIAN #1

[] Continuing Custody Order (Agency, e.g. MCFD)

If custody order applies:

Last Name _____ First Name _____ Relation to Student _____ Home Phone _____ [] Joint Custody
E-Mail: _____ [] Sole Custody
[] Access Only
Cell Phone _____ Work Phone _____ [] No Access

PARENT/GUARDIAN #2

Last Name _____ First Name _____ Relation to Student _____ Home Phone _____ [] Joint Custody
E-Mail: _____ [] Sole Custody
[] Access Only
Cell Phone _____ Work Phone _____ [] No Access

Names/Birthdates of Brothers and Sisters:

☐ Court Order on File

Other relevant family information (e.g. separation agreement) _____

EMERGENCY CONTACT INFORMATION

Parents/Guardians are always contacted first, however, in the absence of a parent/guardian, student can be released to the care and control of:
(In the event of an extreme emergency, some parents/guardians may be unable to reach the school. Please identify people in the neighbourhood of the school.)

Emergency Contact 1 _____ Relation to Student _____ Home Phone/Cell Phone/Work Phone _____

Emergency Contact 2 _____ Relation to Student _____ Home Phone/Cell Phone/Work Phone _____

Emergency Contact 3 _____ Relation to Student _____ Home Phone/Cell Phone/Work Phone _____

Health Information/Medical Concerns: _____

Is this condition life threatening? [] Yes [] No Care Card # _____

I understand the School District has an Acceptable Use Policy for technology and that my child will be using technology for educational purposes. I also understand that due to the nature of some online technologies being hosted world-wide, it is possible that my child's Full Name, Student ID, School Name, email and classwork, may be stored on premises outside Canada. I am aware that in such cases, Privacy laws of the country hosting the data may apply. I give consent to my child using such online technologies in the manner prescribed by School District #35. I have read and accept the Terms and Conditions of the policy posted at <https://www.sd35.bc.ca/students-parents/registration/aup>

****PARENT/GUARDIAN SIGNATURE:** _____ Date _____

Office Notes:



School District No. 35 (Langley)
Cross Boundary Request Form

Please check one of the following: ☐ **Out of Catchment** ☐ **Out of District**

If Out of Catchment: ☐ **I have registered my child at their catchment school**

Parent's Initials

☐ **I have attached a copy of the completed catchment school registration form**

Parent's Initials

Section A - to be completed by Parent or Guardian

Present School District _____ Present School _____

Student Name _____ Date of Birth: _____
MMM DD YYYY

Expects to be enrolling in Grade _____ For the School Year _____

Parent/Guardian Name _____ Telephone _____

Alternate Phone # _____ Cell phone # _____

Email _____

Address _____ Postal Code _____

Cross Boundary Request to attend _____
(School)

I have read and understand the procedures and conditions printed on the back of this form.

Parent Signature _____

Parent - Please take this form to the Principal of your catchment area school.

Section B - Catchment School Principal Recommendation (For applicants attending Langley schools)

Principal's Signature _____ Date: _____

Parent - Now please take this form to the school you wish your child to attend.

Section C - Receiving Principal Recommendation

Date Received: _____ Time: _____

☐ Late ☐ Granted ☐ Denied ☐ Deferred

Principal's Signature _____ Date: _____

School District #35 (Langley)

CROSS BOUNDARY PROCEDURES AND CONDITIONS

A. PROCEDURES - NEW REQUESTS (These procedures and conditions are governed by Policy 7008 - Attendance)

1. The student and parent/guardian are asked to read the conditions below, then complete **SECTION A** and take the Cross Boundary Request form to the principal of the catchment school.
2. The catchment school principal will initiate the procedure at the request of the parent/guardian by completing **SECTION B**. The principal may wish to discuss the transfer request with the parent/guardian.
3. The form should be taken by the parent or guardian to the Receiving Principal.
4. Cross Boundary Requests should be received by the Receiving Principal before **Spring Break**. Requests delivered to the Receiving Principal after **Spring Break** shall be considered as late.
5. The Receiving Principal will inform parents of the decision after **June 15**. The decision may be to grant, deny or defer.
6. Wait lists will be established for those not accepted and maintained until September 15. Re-evaluation of space availability will take place periodically until September 15 to ensure that the maximum number of requests is met at the earliest possible time.
7. After application of any permitted sibling preference, priority of acceptance will be determined by time and date of application.

B. PLEASE NOTE THE FOLLOWING CONDITIONS OF THIS CROSS BOUNDARY REQUEST

1. Where a parent requests and receives approval for their child(ren) to attend a cross boundary school, it is understood that it shall be at no additional cost or obligation to the school district for matters such as transportation.
2. Applicants for enrolment must meet all program requirements for the requested educational program and will be subject to any selection process established for that program.
3. Enrolment applications from **non-school district students** may be refused if the student:
 - is under suspension from a B.C. Public School or School District, or
 - has been refused an educational program by a B.C. Public School Board under Section 85(3) of the School Act for refusing to comply with the code of conduct and other rules and policies of the Board or has failed to apply themselves to their studies.

Such application will be referred to the Superintendent or designate for a decision on admission. Admissions may be subject to terms and conditions. A student who has been admitted under this section is not entitled to the status of a continuing student in the following year unless approved by the school Principal or Superintendent's designate.

4. Upon acceptance into the cross boundary school, parents and students are responsible for completing the registration process at the requested school.

MEDICAL ALERT INFORMATION FORM – SECONDARY

Student's Name: _____ **Date of Birth:** _____

SPECIFIC INFORMATION ON THE POTENTIALLY LIFE THREATENING CONDITION:

1. New Condition ☐ Yes ☐ No Date condition identified: _____

2. Describe the condition and *symptoms* to watch for:

MEDICATION needed: ☐ yes ☐ no **TYPE OF MEDICATION:** _____

DIRECTIONS FOR ADMINISTRATION: _____

sh

I agree to supply the medication to the school in the **original container** with child's name and the pharmacist's direction for use including dosage. *The parent/guardian is responsible for replacing expired medication.*

PRECAUTIONS IN THE CLASSROOM ARE: _____

INSTRUCTIONS: SCHOOL STAFF need to, should a problem/emergency occur: (step by step information needed)

1. _____

2. _____

3. _____

4. _____

5. _____

Information to be collected at school registration and forwarded by the principal to the appropriate School Staff who consult with the Public Health Nurse as necessary.

I understand it is the parent's responsibility to update this information and/or medication annually and when the child's condition changes.

I am aware that the Public Health Nurse for the school will be informed of my child's condition and medication, and that the Public Health Nurse may contact me as necessary.

Date

Signature of Parent/Guardian

Langley School District Code of Conduct

The Langley School District believes that everyone has the right to learn and work in a safe, caring, healthy and orderly environment. All members of the school community are expected to maintain an attitude that is cooperative, courteous and respectful. It is a shared responsibility to demonstrate positive conduct while attending any school or District related activity, regardless of time and location.

Respect Yourself – care about your learning and yourself

Some examples include:

- make positive choices
- be on time and prepared to learn and do your best
- Be a positive contributor to the learning environment

Respect Others – be considerate of the personal feelings, space and belongings of others

Some examples include:

- be polite, honest and communicate respectfully
- be responsible for your actions
- be respectful of personal and cultural diversity

Respect Property – respect the school's environment

Some examples include:

- treat school equipment with care
- clean up after yourself and recycle
- ask before borrowing property

Be Safe - follow school rules and expectations

Some examples include:

- use appropriate hallway etiquette
- report dangerous situations to staff
- follow protocols for positive digital citizenship

All members of the school community are expected to comply with the purpose and spirit of the British Columbia Human Rights Code (Section 7 and 8), including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, political beliefs, and age.

Discriminatory conduct includes publishing or displaying anything that could discriminate against another based on accommodation, service and facility, or expose them to contempt or ridicule, on the basis of the above grounds.

The Langley School District encourages positive conduct from all members of the school community. It is not acceptable to directly or indirectly engage in behaviour that is considered:

- dangerous, including fighting or assault (or play fighting)
- discriminatory

- disrespectful, rude or defiant
- interfering with the learning environment
- bullying (including cyberbullying), harassment, intimidation, threatening or violent
- indirect involvement (bystander) in incidents of violence, bullying or harassment
- retaliatory in nature
- unsafe, possessing weapons or replicas and explosives (such as fireworks/firecrackers)
- theft or vandalism
- plagiarism or cheating
- unauthorized leaving of school grounds
- the dangerous use of cars, bicycles, skateboards and other equipment
- possession, use, distribution of any illegal or restricted substances
- illegal, including smoking on school property
- misuse of technology and electronic devices

Forms of unacceptable conduct cited above are some examples and not an all-inclusive list.

Consequences

School safety is paramount. Consequences for behaviour not meeting the Code of Conduct will be applied in a manner that respects individual differences, age appropriateness and past conduct. Whenever possible, incidents will be resolved by discussion, mediation, restorative action, restitution and if necessary, meetings with parents or guardians. Every effort to support students, staff, parents and guardians, and to determine the root causes of behaviour will be made. While the District hopes that strategies are learning experiences, there are times where the following consequences may apply:

- review of school and District expectations
- loss of privileges (i.e. placement in an alternate setting, detention, modified schedule)
- community service
- consultation with School District Staff, RCMP, Fire Department and other community agencies
- Violence Threat Risk Assessment (VTRA)
- suspension (for both students and staff)
- in the case of students, expulsion
- in the case of staff, termination
- in the case of parents and guardians, application of Section 177 of the *School Act*

The consequences cited above are only examples and not an all-inclusive list, and are not necessarily in progressive order.

Decisions of District staff are eligible for appeal in accordance with District Policy No. 1205 – Bylaws of the Board – Student/Parent Appeals

The Langley School District Code of Conduct supersedes all previous District and individual school's Codes of Conduct in whatever form and has been structured to align with and adhere to the standards outlined in:

- The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- B. C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at www.bced.gov.bc.ca/sco/
- The Langley School District Fair Notice Protocol
- School District No. 35 - Policy No. 7200 – Anti-Harassment and Anti-Discrimination Policy
- School District No. 35 – Policy 6200 – Workplace Discrimination, Bullying and Harassment
- School District No. 35 – Policy 1205 – Bylaws of the Board: Student/Parent Appeals

The Langley School District wishes to acknowledge the contributions of Safer Schools Together and the Burnaby School District for their contributions to this document.

**** PLEASE NOTE ****

This form is a reversal form which will apply to your son or daughter while enrolled here at Langley Secondary School.

Please only return if there is "NO" requested

Dear Parents:

The Freedom of Information and Protection of Privacy legislation came into effect for schools in the fall of 1994. To ensure that we are complying with the legislation, we ask that you please read the following information carefully. The information provided will be used for educational purposes and when required, may be provided to health services, social services or other support services. If you have any questions or concerns about the collection and use of this information, please contact your school principal or the District Freedom of Information and Protection of Privacy Coordinator (Jennifer Canas) at 604-534-7891, (Local 228).

Parent Advisory Council – Access to Information:

The parent/guardian's name, telephone number, e-mail and mailing address may be made available to the school's Parent Advisory Committee for contact purposes regarding notice of meetings, special events or opinions on school issues.

_____ No, I do not wish my information to be released to the school Parent Advisory Council.

Media Coverage:

It is a tradition in our school district to allow district staff and the media to photograph individual students and groups of students to commemorate events taking place in the district.

_____ No, I do not consent to the publication of my child's name, photograph and comments for purposes consistent with the above.

Student's Name: _____ (please print)

Parent's Name: _____ (please print)

(Parent/Guardian Signature)

Signed this _____ day of _____, _____



Langley Secondary School
COURSE SELECTION – Grade 9

9

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____



Check the course you wish to take:

SPECIAL PROGRAMS:

Please indicate if you would like to enroll in a specialized program:

- ☐ AVID
- ☐ TRADES 1
- ☐ ARTS INTENSIVE (Dance, Visual Art, Drama)
- ☐ SPORT ACADEMY (Hockey, Baseball, Softball, Soccer)

REQUIRED COURSES

1. ☐ English 9 OR ☐ English 9 Daily
2. ☐ Social Studies 9
3. ☐ Mathematics 9 OR ☐ Mathematics 9 Daily
4. ☐ Science 9
5. **Physical Education** (choose one)
 - ☐ Physical & Health Education Girls
 - ☐ Physical & Health Education Girls Fitness
 - ☐ Physical & Health Education Boys
 - ☐ Physical & Health Education Boys High Perf
(Includes PE 9 B and Strength 9 Boys : 2 Blocks)
 - ☐ Physical & Health Education Girls High Perf
(Includes PE 9 B and Strength 9 Girls : 2 Blocks)
 - ☐ Physical & Health Education Hockey Acad. (2 Blocks)
 - ☐ Physical & Health Education Baseball Acad. (2 Blocks)
 - ☐ Physical & Health Education Softball Acad. (2 Blocks)
 - ☐ Physical & Health Education Soccer Acad. (2 Blocks)

**** Students enrolled in an Academy (Hockey/Softball/Baseball/Soccer)**

OR High Performance PE course, please note these courses have 2 components :

- 1) A PE course
- 2) A Strength & Conditioning Course. This second course will count as one of your 3 Elective Course Options.

ELECTIVE COURSES

Choose one elective from:

Category 1 - ADST in priority order:

6. _____

Alternative: _____

Choose one elective from:

Category 2 – Arts Education in priority order:

7. _____

Alternative: _____

Choose one elective from:

Categories 1, 2 or 3:

A second language to grade 11 is required for some post-secondary schools or programs – see category 3

8. _____

Alternative: _____

Fill only if you are requesting courses outside the timetable (before or after school):

9. _____ 10. _____ 11. _____

***Career Education 9 is a required course that will show on report cards and a final mark issued in June.
Course material will be embedded in all required courses throughout the year.***



Langley Secondary School
COURSE SELECTION – GRADE 10

10

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____

✓ **Check the course you wish to take:**

| | |
|---|--|
| SPECIAL PROGRAMS: Please indicate if you would like to enroll in a specialized program: | <input type="checkbox"/> AVID <input type="checkbox"/> ARTS INTENSIVE (Dance, Visual Art, Drama) <input type="checkbox"/> SPORT ACADEMY (Hockey, Baseball, Softball, Soccer) <input type="checkbox"/> TRADES 2 PROGRAM |
| REQUIRED COURSES 1. English 10 (choose one) <input type="checkbox"/> Composition / Creative Writing <input type="checkbox"/> Composition / Literary Studies <input type="checkbox"/> Composition / Media Perspectives <input type="checkbox"/> Spoken Language / Creative Writing <input type="checkbox"/> Creative Writing / Media Perspectives or Other _____ | REQUIRED COURSES 5. Physical Education 10 (choose one) <input type="checkbox"/> Physical Education 10 Girls <input type="checkbox"/> Physical Education 10 Girls Fitness <input type="checkbox"/> Physical Education 10 Girls High Performance <input type="checkbox"/> Physical Education 10 Boys <input type="checkbox"/> Physical Education 10 Boys High Performance <input type="checkbox"/> Physical Education 10 Hockey Academy <input type="checkbox"/> Physical Education 10 Baseball Academy <input type="checkbox"/> Physical Education 10 Softball Academy |
| 2. Social Studies 10 (choose one) <input type="checkbox"/> Social Studies 10 or Other _____ | 6. Life Education 10 <input type="checkbox"/> Career / Life Education 10 |
| 3. Mathematics 10 (choose one) <input type="checkbox"/> Foundations & Pre-Calculus Math 10 <input type="checkbox"/> Workplace Math 10 or Other _____ | ELECTIVE COURSES 7. _____ 8. _____ List Alternative Courses in priority order: ALT 1. _____ ALT 2. _____ ALT 3. _____ Fill only if you are requesting courses outside the timetable (before or after school): 9. _____ 10. _____ 11. _____ |
| 4. Science 10 (choose one) <input type="checkbox"/> Science 10 or Other _____ | |

Are you planning to take an online course?

Please indicate course and school: _____

Note: Taking an online or summer school course does not guarantee placement in a requested course.

Course planning information and catalogue
available at: <https://lss.sd35.bc.ca/courses/registration>

IMPORTANT NOTE:
Grades 10's are NOT eligible for study blocks.

All Forms Due in Counselling



Langley Secondary School

COURSE SELECTION – GRADE 11

11

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____

✓ **Check the course you wish to take:**

| | |
|--|---|
| SPECIAL PROGRAMS: Please indicate if you would like to enroll in a specialized program: | <input type="checkbox"/> AVID <input type="checkbox"/> ARTS INTENSIVE (Dance, Visual Art, Drama) <input type="checkbox"/> SPORT ACADEMY (Hockey, Baseball, Softball, Soccer) |
| REQUIRED COURSES | |
| 1. English 11 (choose one) <input type="checkbox"/> Composition 11 <input type="checkbox"/> Creative Writing 11 <input type="checkbox"/> Literary Studies 11 <input type="checkbox"/> Media Perspectives 11 <input type="checkbox"/> Spoken Language 11 or Other _____ | 4. Science 11 (choose one) <input type="checkbox"/> Life Sciences 11 (Biology 11) <input type="checkbox"/> Chemistry 11 <input type="checkbox"/> Earth Science 11 <input type="checkbox"/> Physics 11 Indicate Alternate Choice from above options: _____ |
| 2. Social Studies 11 (choose one) <input type="checkbox"/> Contemporary Indigenous Studies 12 <input type="checkbox"/> 20 th Century World History 12 <input type="checkbox"/> B.C. First Peoples 12 <input type="checkbox"/> Psychology 12 (does not count for SS12 credit) <input type="checkbox"/> Law Studies 12 <input type="checkbox"/> Philosophy 12 <input type="checkbox"/> Physical Geography 12 <input type="checkbox"/> Social Justice 12 <input type="checkbox"/> Asian Studies 1850 – Present 12 or Other _____ | ELECTIVE COURSES If you would like to take more than one Science/Socials please list as an elective here. 5. _____ 6. _____ 7. _____ 8. _____ List Alternative Courses in priority order: ALT 1. _____ ALT 2. _____ ALT 3. _____ Fill only if you are requesting courses outside the timetable (before or after school): 9. _____ 10. _____ 11. _____ 12. _____ |
| 3. Mathematics 11 (choose one) <input type="checkbox"/> Foundations of Math 11 <input type="checkbox"/> Pre-Calculus 11 <input type="checkbox"/> Apprenticeship & Workplace Math 11 or Other _____ | |



Langley Secondary School
COURSE SELECTION – GRADE 12

12

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____



Check the course you wish to take:

SPECIAL PROGRAMS:

Please indicate if you would like to enroll in a specialized program:

☐ **AVID**

☐ **ARTS INTENSIVE** (Dance, Visual Art, Drama)

☐ **SPORT ACADEMY** (Hockey, Baseball, Softball, Soccer)

REQUIRED COURSES

1. English 12 (Required)

☐ English Studies 12

2. Life Connection

☐ Career-Life Connections 12

ELECTIVE COURSES

Three electives must be at the grade 12 level:

3. _____

4. _____

5. _____

Three electives can be at grade 11/12 level:

6. _____

7. _____

8. _____

List Alternative Courses in **priority** order:

ALT 1. _____

ALT 2. _____

ALT 3. _____

Fill only if you are requesting courses outside the timetable (before or after school):

9. _____

10. _____

11. _____

12. _____

Course planning information and catalogue available at: <https://lss.sd35.bc.ca/courses/registration/>

Study Block Request:

Study Block requests will not be processed without a completed Study Block Application Form. If interested, please ask your counsellor for a form. Each student is **ONLY** eligible for **ONE** study block.

All Forms Due in Counselling