

LSS PAC MEETING

Monday, April 17, 2023

In attendance: Erika Peebles, Tanya Lightbody, Natalie Carmichael, Cathy Worrall, Chantale Hubbs, Jen Elderkin, Dean Pacheco

MEMBERS:

President: Tanya Lightbody

Treasurer: Erika Peebles

Secretary: Natalie Carmichael

DPAC Rep: Chantale Hubbs

Members at Large: Cathy Worrall and Jen Elderkin

1. Meeting called to order at 7:00 p.m.
2. Adoption of minutes from previous LSS PAC meeting
3. Administration Report:
 - Bus is here and runs well
 - Furniture for the front of the school has been acquired
 - Looking to upgrade gym
 - i. Curtains for theatre
 - ii. Upgrade sound system
 - Grad Cruise was a huge success
 - Hosted refugee families from Ukraine Langley, about 45 members of the community attended.
 - Report cards are out the week of April 24, 2023
 - Upcoming grad activities
 - i. Scholarship tea on June 7, 2023 at the Langley Golf Centre
 - ii. June 16, 2023 – commencement ceremony
 - iii. June 22, 2023 – dinner and dance
4. President's Report:
 - Nothing to report.
5. Treasurer's Report:
 - Spoke with Tammy – she is hoping to have all receipts in soon.

- Balances in accounts have remained the same – \$5,725.01 in our general account and \$23,770.74 in our gaming account. Still waiting for cheques to come out.
 - Gaming grant application needs to be filled out. Will wait until new executive is elected to complete.
6. Secretary Report:
- Nothing to report.
7. DPAC report:
- Two DPAC meetings since last LSS PAC meeting
 - Motion brought forward by Noel Booth Elementary to have Langley DPAC write a letter to the school district re: allocations of funds with designations. Motion unanimously passed. Chantelle will advise DPAC that LSS votes in favour of motion.
 - March 30, 2023 – There was a special presentation from Ishtar women's resources society. There is a request from the organization to rebuild school connections and seek endorsements from PACs on their behalf to get back into the classrooms.
 - Ishtar used to come into the schools and speak with students in an age appropriate way. Covid has curtailed that and connections that had been made have been lost.
 - Chantelle to provide Ishtar's information to Dean who will pass to the appropriate teachers.
 - Minister of Education toured the school district during spring break.
 - DPAC AGM is on May 25, 2023 – accepting nominations for the executive board.
 - DPAC minutes from February 16, 2023 and March 30, 2023 are attached.
8. Old Business
- LSS PAC Constitution Ratify – motion to accept the LSS, parent advisory council constitution, and bylaws as circulated on February 17, 2023. Motion passed unanimously.
9. New Business
- Jen and Natalie to run the election at the AGM – agenda to be prepared. AGM (elect new PAC executive) is on May 15, 2023 @ 7 p.m.
10. Meeting adjourned at 7:40 p.m.

Next PAC meeting (AGM) is on May 15, 2023 at 7:00 p.m. in the Learning Commons

LSS DPAC Rep Report - February 16th, 2023

1. Langley School District Presentation

A. Jessica Bain, Respect and Diversity Week

- Proposed by Trustee Ward that it evolve from a single day into a whole week.
- Several initiatives over the years: “We all Belong” stickers, “Be an Ally” posters...
- 2023 – “Every Child Matters” T Shirts with rainbow feather and World map posters with stickers
- Examples of what schools are doing this year:
 - Elementary – heart of hands
 - DGR – kindness tickets
 - Peter Ewart – rainbow colour
 - LFA – older kids going into younger classes to do buddy reading
 - Langley Meadows – diverse abilities day

B. Marcello Moino, Assistant Superintendent:

Professional Learning Collaboration (PLC) / Hubs

- Professional Learning Communities (team approach) and Response to Intervention (action taken, review, revise as needed)
- Based in the District’s Strategic Plan
- Systems and Structures / Ensouling our Schools in the Continuous Improvement Plan
- “*Collective Teacher Efficacy*” #1 Effect size in Hattie’s Meta-Analysis (most impactful)
- District Continuous Improvement Plan – focused approach built on the foundation of Social & Emotional learning: Creating compassionate classroom communities
- Topped by: Systems & Structures – *response to intervention* and Instructional practice – framework for teaching & learning

John Hattie’s Meta Analysis – 0.4 and above is considered impactful

Most impactful:

- 1.57 *Collective teacher efficacy*
- 1.33 Self reported grades
- 1.29 Teacher estimates of achieving
- 1.29 Cognitive task analysis
- 1.29 *Response to intervention*

PLC and Response to Intervention:

- What is it that we want students to learn (curriculum and instruction)
- How do we know if they have learned it? (assessment)
- What do we do if they haven’t learned it (Intervention: Tier 1,2,3)
- What do we do if they have? (Extension / Enrichment)

This all requires a team based approach; no one teacher can accomplish this with each student. Collaboration time builds staff capacity and supports alignment as these questions are answered.

PLC time at Secondary level:

- There is already time for collaboration implemented at middle and at most elementary schools
- There is complexity at secondary schools due to the timetables so they've been working on these plans over the past 12 months.
- Secondary Plan includes both time for (1) staff collaboration and (2) student interventions / extensions
- 3 schools prepared to implement for Semester 2: ACSS, REMSS and WGSS
- Mandatory for teachers so PLC has to be at a time that all teachers can partake
- Each secondary school working on its own plan with some common elements:
 - Take place on Wednesdays (every 2-3 weeks: 8 days over 5 months)
 - Be between 40 and 56 minutes and be scheduled for either the beginning of day or end of day
 - Some staff will be a part of PLC time to support students while the rest will collaborate and then will rotate / alternate for the following Hub day
 - PLC time will only be curriculum that has already been taught or opportunities to extend
- Students can choose which subject to attend or may be invited by their teacher
- PLC time is optional if students are fully caught up
- Sample activities for Hub Time
 - Staff time to identify essential curricular competencies
 - Staff time to develop and code common assessments
 - Staff time to examine assessment results and identify students who are struggling / succeeding
 - Staff time to provide support for student interventions and / or extensions

Q: Does this replace I-Days at semester turnaround?

A: We recognized that having time at the end of the semester was not ideal so this allows instead several opportunities throughout the semester to catch up or extend

Q: Is this a pilot program that will be reviewed before fully implemented?

A: This will be in every secondary school within ideally the next 12 months or as soon as the individual schools have a solid plan that they are ready to implement well

Q: Is this only Secondary schools?

A: Elementary and middle are already able to work collaboration time into their existing timetables by extending lunch with noon hour supervisors or principals. Secondary is far too complex to implement as easily.

Q: How is this different from CLAWS?

A: CLAWS is student support, but missing teacher collaboration / efficacy

Q: Vanguard has already been doing this.

A: Vanguard and LFA are already on their own unique schedules. This applies to comprehensive high schools since they are all on the same schedule.

Q: Is there another level to PLC where we could also bring in specialists or experts?

A: Not right now, but we do have School Based Team tier 3 supports: psychologists, speech & language pathologists so this could become a natural progression for the use of PLC time.

Q: Hubs are set up so students can come and work with a group of teachers, but how do teachers then collaborate?

A: Staff is split in half: one half helps students, one half collaborates and then rotate each Hub

Q: Are you planning on a certain percentage of students utilizing this?

A: It doesn't have to be a certain percentage or maximum, the concern is that too few students are going to use this. The intention is that this doesn't become just another early dismissal.

Q: Is there an option for peer tutoring at this time?

A: Absolutely: REM is already planning to implement peer tutoring in their Hub days.

Q: If students are up to date and not invited, how do we get them to attend? Is there an incentive for them?

A: This is not currently club time but it could progress to become club time with access to teacher support to evolve into extension learning / passion learning.

Q: If students are finished their work they will feel left out and not welcome. This should be considered as part of inclusivity.

A: This is part of the Universal Design for Learning. How to plan for vast difference in levels of understanding. This is the end of "average". We are promoting and teaching teachers how to teach using UDL and moving toward competency. Alternately, if a teacher sees a student achieving 94%, they can then assess what the student's next step should be to extend beyond that.

Q: ACSS parent perspective: our first Hub day was yesterday. It didn't go well, it ran in the am and students didn't attend. Students that did go did nothing, were told to read a book. Students were told not to come, just sleep in.

A: This is not the same as the feedback received from the school. Good feedback, if pieces didn't work as planned, as reported, the district is very interested in looking into it.

Q: First or last part of the day makes it too easy to not go or leave early.

A: There was a reason RTI / REP was between first and second period; research indicated that was best and it did work. Again here, research indicates that the best time for RTI is beginning or end of day.

Q: Will you look at attendance at the end of Semester 2 and analyze the data?

A: We will review that at the end of the year. All other comprehensive schools are also watching to see how best to implement.

Q: What is the plan for tracking? Is there a mechanism in place? Is there a way for parents to determine what their kids are doing?

A: No attendance being taken though our MyEd system since they are not going to a specific class

Q: How will you know then if this is a success?

A: Report cards. This is how we determined that Flex time was working. We saw the entire population have a positive shift in their grade and knew it was working.

Q: Early dismissal in the morning was not working because kids didn't show up. There has to be some kind of attendance.

A: There is no attendance through MyEd, but students do need to sign in for Hub blocks.

Q: My son is planning on taking advantage of this time. Happy to give a bit of my kid's time up so teachers can collaborate.

Q: At elementary, students only have 10 minutes to eat and are having to choose between lunch hour activities and not eating. This needs to be taken into consideration.

A: Fair. At elementary, collab is not at lunch but rather is an extended outside time. Teachers often actually end up collaborating through their own lunch while the kids are outside playing.

Q: Two problems that can solve each other. (1) what are kids doing (2) parents who want to contribute passion as club leader

A: At secondary there may be the potential for this to evolve into clubs.

Questions culled in the interest of time.

Scholarships: Local, School Based and District Authority

- Encourage students to take advantage of these opportunities
- Once you've written one scholarship application, you can re-use; they mostly ask what are you passionate about
- Biggest barrier to scholarships is students applying
- Approximately 40 open awards, approximately 28 school based awards (LSS)
- Criteria: 67% average, attend post secondary within 2 years, must have SIN
- Qualifications: career interest, parent / family connections, community / team / association involvement, based on your passions, based on the elementary school you attended
- Take the time to sit down and complete the application; most are now online and are approximately 75 yes / no or short answer questions
 - Have your top 2 career and top 2 post secondary intentions
 - List extra curricular for grades 10 – 12 and your supervisor(s)
 - List your community involvement and your role(s)
 - Hardship, Financial Need
 - Learning disability or chronic health condition or extenuating circumstances
- Also: District Authority Awards – must be Canadian Citizen \$1,250 voucher with up to 5 years to redeem
 - 7 different categories
 - Deadline: Friday, March 3, 2023
- Each school has grade 12 counselling website with link to scholarships
- Mostly based on leadership, not GPA
- Also link on SD35 website: <https://www.sd35.bc.ca/students-parents/scholarship-information/>

2. Report: Trustee Neufeld

- Working on Strat Plan, meeting with community partners next week, have heard back from students
- DW Poppy – Tuesday – final vote for new rugby academy
- Attended Brookwood PAC meeting
 - Protocol to have trustees at PAC meetings is to speak first with school principal
- Feel free to contact Trustee Neufeld via social media, email etc. to help with any issues

3. Superintendent Report - Mal Gill, SD 35 Superintendent – sends regrets - Marcello Moino

- Strategic plan – met with at least 2 students from every high school for their input
 - What do we do well, what can we improve
 - Do you feel you're getting the academic supports you need for graduation
 - What can we do to improve your supports for graduation
- April Trustee meeting will be presentation of the findings
- This is a new Strat plan with new board but many goals are enduring
- Pro D – representatives from all 4 land-based nations presented to district as well as Glen Pierre – ways for organizations to understand indigenous views
- Looking ahead to next year: Kindergarten registrations continue
- Looking at strong growth in the district based on projections so already looking at all possible solutions with regards to space utilization and purchasing as many portables as we can get our hands on
- Middle transitions are or will be connecting with elementary schools and Secondary transitions are connecting with middle schools
- Secondary course planning is under way – talk to your students about long term goals and consider elective options as an opportunity to explore passion subjects for free

4. DPAC Parent Ed

- a) Feb 23, April 27 (Two-part series with Michael Morgan)
<https://www.eventbrite.com/e/empowering-families-by-creating-welcoming-and-inclusive-schools-tickets-535154139437>
- b) April 13th "Let's Talk Youth Exploitation" with Tiana Sharifi, Sexual Exploitation Education
<https://www.eventbrite.ca/e/lets-talk-youth-and-exploitation-tickets-534127398427>

5. New Business

A. PAC Constitutions & Template

A reminder that one of the services offered by Langley DPAC is the storage and archival of your PAC Constitutions - please remind your PACs that they can send in copies of their constitutions to info@langleydpac.ca and check that your constitutions are up to date.

B. Motion – Noel Booth Elementary

Mover: Noel Booth Elementary PAC

Seconder: Vanguard

Langley DPAC writes a letter to the Langley School District requesting clarity and understanding on the following:

1. Statistical data and report through budget as to how they disperse and/or allocate the funds they receive from the Ministry of Education and Jordan's Principle (if applicable) for students with designations/diagnosis or Neurodiverse Learners to schools within the district to pay for Education Assistants (EA's) and Resource Teachers, including what is moved into contingency funds;
2. Rationale/criteria as to how many educational assistants' schools will receive based on the number of designations within each school and need of student(s);

RATIONALE

We understand from our families at our school and neighbouring schools, that there are many students who are not receiving support by means of Education Assistants and/or Resource Teachers in the classrooms due to lack of funding from the district. The shortage in our classrooms affects the mental health and education of our children and staff. On average we believe there is 1-3 children per class who bring in extra funds with their designations to the school district yet these funds are not shown in the staffing to support the children and teachers. At our school we have 6 EAs all of which are 1:1 support for medically fragile students; this leaves the estimated 50 children unsupported.

Q: 50 unsupported students; how was that determined?

A: Statistics 1 in 3 estimated 50 IEP – estimated 15 receive funding.

Q: How many hours?

A: We don't know that data and they can't tell us because it's confidential.

Q: This is seen at Blacklock as well. It is evident that there is frustration due to limited time to accomplish goals / meet needs.

Q: Has your PAC already tried to get this info from the district?

A: Yes, Mike Morgan and Principal have been invited to PAC meeting to speak. PAC is still unsatisfied with the result.

Q: Is this an effective use of DPAC time? Should this go directly to BCCPAC?

A: That would be a completely different motion.

Q: Has a letter like this ever come up in the past?

A: DPAC has written letters to municipal bodies but not to the District before and nothing ever on this topic that we know of.

Q: Is the upcoming DPAC parent ed not about this?

A: Yes, but not specifically about funding necessarily.

Q: Not all schools have a March PAC meeting due to spring break.

A: Tisha, are you open to delay the vote on this to the April General DPAC meeting? Yes.

Q: A school is in distress; why don't we just move forward now?

A: That is our process so that everyone in the PAC has a voice.

Instructions to DPAC Reps to bring the motion back to your PACs to determine how they would like to vote at the April meeting. Any questions or new motions can be sent in to DPAC in advance of the April meeting.

- Next School Board Meeting: February 21, 2023
- Next DPAC Meeting: March 30th – online via teams
- DPAC AGM May 25th – Upcoming DPAC Executive elections: looking to fill President, Treasurer, VP2 and MAL positions. Please consider and share to your parent communities. Email us to inquire! Info@langleydpac.ca

Langley DPAC Meeting: March 30, 2023

Special Presentation

Ishtar Women's Resources Society, P.E.A.C.E. Program

Megan Comey and Rena Andronek

Violence is preventable (VIP) Program: Speak to kids around warning signs. Violence and abuse in relationships and how to respond to a friend that might need assistance. All with the lens of an age-appropriate way. They can teach kids as little as kindergarten. Mostly grade 7's and 10's seems to get presentations; however, they are equipped to do others.

- 2-3 kids in each classroom are experiencing /exposed to domestic violence in some way
- If something isn't right. Tell someone. Keep telling people until you get help.
- Megan is seeking an endorsement and looking to speak in classrooms.
- Working within this space for 20 years
- 2017 the program was revamped to be more tech friendly.
- Change in school staff is when they do start to lose schools due to teacher shortages and loss of communications. Their goal is to get into more schools

Q: Do you work closely with child services as well?

A: They do work with a lot of kids, and social workers who have been/ or have been in foster care. It is a voluntary program, but it's not mandated.

Q: How do you manage the conflict with parents, who may not realize there is an issue

A: There are very few disclosures in the classroom. Students say things to teachers, or a behavior change happens during the presentation. They do make notes and are available to speak with students post presentation. They do connect and try to support where they can. They can notify teachers to monitor student behavior should parents not wish to receive support. Parents are given resources to choose to seek support.

DPAC Reps can take this information and share it back to their PACs and administration including counselors.

To connect with Rena and/ or Megan Megan@ishtarsociety.org 604.306.7745 or connect with Rena 778.302.2413

Special Presentation

School District 35 Budget Review, Brian Iseli, Secretary Treasurer

Budget presentation for 2023/2024 fiscal year. Seeking feedback from community on proposals. Overview of the budget process for the school district and three main funds.

- Operating Fund – instructional programs, admin, maintenance, facilities, transportation
- Special Purpose Fund – specific programs, activities, ministry designated programs and annual facility grant
- Capital Fund – land acquisitions, construction, renovations

Revenue: 93% of total revenue comes from province grants. Where tuition (le international students) and rentals make up the remainder.

Surplus money – this occurs when annual revenue exceeds annual expenditure. Feedback from the community is important to receive as this helps us understand where the surplus should be spent.

2022/2023 - very first time that admin wages were supported by the ministry. However, it's unclear on future years.

1st and 2nd reading May 16th
Budget open house – June 6th
3rd and final reading – June 20th

Please continue to fill out the survey. Found on DPAC newsletter or online via School communications.

Special Presentation

Early Learning and Childcare, Lisa Lainchbury, Assistant Superintendent and Kim Anderson, District Principal of Early Learning and Inclusion

- Early Learning 0 to age 8 (grade 4)
- Activities for families on website – Ministry of Education and Child Care. www.gov.bc.ca/earlylearning
- Supports for families will support children all the way through their education
- First people's principals are blended and consistently overlap with Early learning
- District goal is outlined in the strategic plan. Helps with transition into kindergarten and through to grade 4.
- Inspire curiosity, discovery and belonging to honor all children and how they naturally learn.
- Langley has a multitude of early learning programs. Key highlighted programs
 - **Welcome center (DGR)** provides interactive informative sessions (i.e. come as you are sessions) shares information from local providers and community partners
 - **Ready, Set Learn – Gifts and Gatherings** – 3 yrs to 5yrs with parent participating beside them. Focus on gifts that children bring. Stories, seasons and early learning principles within sessions. Flyer is on the website. Pre K programs
 - **Strong Start – 7 locations** (DGR, Langley meadows, Nicomekl, Parkside, Simonds, West Langley and Willoughby) invite conversation and a great place for networking and to connect with the school community and allows children to become aware of the school community.
 - **Before & After School care** – Parkside Centennial School and Shortreed Community School. 2 schools were licensed to allow for before and after care when Active Beyond the Bell was no longer being offered.
 - **Seamless Day Kindergarten** – Nicomekl and Parkside are being offered. Provide secondary learning and teaching for the entirety of the day. Creates deepened learning connections
 - **JB4 Preschool** – Douglas Park Elementary (not a school readiness program) it's a play based engaging program Mon/ Wed /Fri allows connections for students until they start kindergarten in the fall.

All programs are offered to families in the district. Learn more on the website to see the flyer. Encouraged to take part and create the connection with the school district before kids enter Kindergarten.

Q: Will the Before and After-school programs be able to be offered to other schools that used to have Active Beyond the Bell program that is no longer offered?

A: They are in discussions right now. Ministry, Township and Province mandate is to provide more spaces. This is underway to find space and support families the best they can.

Trustee Report: Joel Neufeld

No new reports from the board. There will be a lot coming up in the next three meetings before the break.

Superintendent Report - Mal Gill, SD 35 Superintendent

Strategic plan final copy being brought forward to April 25th public meeting

Walnut Grove asbestos incident prespring break – they went above and beyond in terms of testing and abatement. It was important to make sure there were no further issues and at a little extra cost elected to pursue abatement. Work safe was brought in and assisted with the process

In March Bandits vs RCMP, Fire and Foundry and had a mini tournament! Great opportunity to connect with students and was a fun event.

Minister of Education came through the school district while the schools were empty during spring break to educate and see what developments are coming in and a review of space and schools. Showing how families that are moving in can't be in the school that is across the street from their home.

March 31, 2023 – official last day for K registration. While parents can still register, they do start placement right after this date.

2025/2026 school calendar has been posted – pro d days are not written in stone as of yet. This is to allow families to plan, but not yet confirmed. Detailed calendar with professional development days will be going to reg board meeting April.

Q: Walnut Grove Questions Asbestos – Any workplace that has potential for asbestos. Can you tell us if the school district does inventories of the schools. Do we have management plans? Are the PACs able to look at, to allow parents to be informed?

A: Yes, inventories done, yes management plans in place. Not confirmed if it can be shared.

Q: How did it come as a surprise in Walnut Grove?

A: They reviewed the info of the school in 1990. The builder made a choice, and the SD was not aware it was there.

DPAC Parent Ed Reminders

i. April 27 (Two-part series with Michael Morgan)

ii. April 13th "Let's Talk Youth Exploitation" w/Tiana Sharifi, Sexual Exploitation Education

- Link shared to registration
- Video played to showcase exploitation
- Tiana graduated from Kwantlen and is a Nationally recognized expert in exploitation and trafficking.
- Goal is to help parents identify the signs and best practices to support them

- Coquitlam hosted Tiana's workshop and charged \$30. Langley DPAC is sponsoring, and tickets are FREE! It will be held at the school board office.
- Tickets are going fast! The first 100 registrations will receive a gift.
- Childminding will be provided, and we have more spots now available.
- Please share with all parents at schools

PAC Constitutions & Template / Assistance

We have received these from some schools. Thank you! Continue to send through if you have recently updated your constitution and if you need a template or assistance, please connect to DPAC info@langleydpac.ca

Treasurer's Report & 2023/2024 Draft Budget

Review of current accounts

Review of proposed budget for 2023 / 2024 year

DPAC Executive Board Nominations Reminder

You can nominate yourself or have someone nominate you.

Nominate here: <https://forms.office.com/r/9nWhRh39tU>

We have President, VP, Treasurer and Member at large positions available! We want to hear from you. Any questions, please email info@langleydpac.ca

Scholarship Committee

Scholarship selection was a blind process; we had members of the Exec and one parent volunteer who reviewed the submissions. Review of four student winners. They have been given their award. BIG Congratulations.

President's Report - Alicia Rempel

- Over \$422,000 brought into SD35 by PACs through Gaming Grants this year
- BCCPAC Townhall - Wed April 5th 7pm townhall (member only) with a focus on student and family affordability fund. Were there successes, challenges with PAC, DPAC. Were you consulted. They are trying to understand what each district went through. Details will be sent out in newsletter this weekend. Reg link <https://us02web.zoom.us/meeting/register/tZlkf-mpqzwiHdDPhJpPQC1QJHphDUH2N5FH>
- BCCPAC parent education conference - DPAC does offer parent ed funds \$50 per year per parent. It is really helpful and informative. You could go for the day if you didn't wish to attend the procedural meeting. You can send your PACs proxy as Chantale our MAL will be attending. Details on how to send Proxy will be coming out. Early bird rate goes until April with discounted rate for members, but open to all.

Announcements

- A. Next School Board Meeting: April 25 2023
- B. Next DPAC Meeting: April 20th – online via teams
- C. DPAC AGM May 25th – please consider joining DPAC! Email us to ask questions/ inquire! Info@langleydpac.ca