



Chronicle

Langley Secondary School

Friday, November 1st

Issue #4

Principal's Message

We are well under way in our first term with parent teacher interviews complete and interims distributed. Leaning into the first report card which is published on Monday, November 24, I encourage students to take responsibility for their learning. A number of supports are in place daily for students to seek extra help. They are:

1. Daily REP time to see their teachers for support
2. Homework club on Tues & Thurs at 3:00 pm in the Learning Commons.
3. Learning Assistance blocks for smaller group support with a teacher.
4. Peer tutors (contact our counselling dept)
5. Resource blocks for those with an IEP.

Take Your Kids to Work Day is on Wednesday, November 1.

The Action Plan for LSS will be made available on our school website this week. We continue to work daily with the following in mind:

School goals:

Goal #1: To provide interventions based on data collection for literacy.

Goal #2: To allow access for all learners through enhancing pedagogy and practice with UDL and RTI strategies. Critical Question # 2 as a school focus.

Goal #3: To create inclusive classrooms where students have a sense of belonging.

Upcoming Events

Oct 30 & Nov 1 Grad Assessments

Oct 30 – Nov 3 Halloween Spirit Week

Wed. Nov 1 Grade 9 Take Your Kids to Work Day

Tues. Nov 7 7:00 pm Fall Music Concert

Thur. Nov 9 Remembrance Day Assembly

Fri. Nov 10 Report Card / Design & Assessment Day (no students)

Mon. Nov 13 Remembrance Day Holiday (School not in Session)

Mon. Nov 16th 7:00 pm PAC Meeting Learning Commons





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Friday, November 1st Issue #4

In the Spirit of Halloween



Remembrance Day Assemblies - Thursday, November 9

We will be holding our annual Remembrance Day Assemblies on the morning of Thursday, November 9. There will be two assemblies during Block D2 so we will be adjusting our bell schedule by removing REP Time. This will allow all students to attend one of the assemblies and teachers will not lose a block of instruction that day. Students in grades 9 & 10 will attend the assembly in the first D2 block and students in grade 11 and 12 will attend the assembly in the second D2 block.

Remembrance Day Assemblies – November 9			
Start	End	Time (min)	Period
	8:40 AM	Warning Bell	
8:45 AM	9:49 AM	64	C2
9:54 AM	10:58 AM	64 (9/10)	D2
10:58 AM	12:02 PM	64 (11/12)	D2
12:02 PM	12:42 PM	40	Lunch
12:42 PM	1:46 PM	64	A2
1:51 PM	2:55 PM	64	B2





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Friday, November 1st

Issue #4

It is a long-standing tradition for schools to support our veterans and the efforts of the Royal Canadian Legion. Once again, this year, our school will be receiving a poppy for every student and distributing them to classes. We will continue to collect funds this year in support of the Legion's Poppy Campaign but kindly ask students and their families to donate online via School Cash Online: <https://sd35.schoolcashionline.com/>. Please do not send cash or cheques with your child to school. If you need assistance accessing School Cash Online, please contact the school office.

We appreciate your generosity. As always, our school is committed to educating our community about the meaning of the poppy and Remembrance Day.

Design & Assessment Day and Remembrance Day Holiday Friday, November 10 and Monday, November 13

Just a reminder to students and parents, there will be no school on Friday, November 10 (Design & Assessment / Report Card Prep) or Monday, November 13 (Remembrance Day Holiday). Please enjoy the extended long weekend and we look forward to seeing all of our students on Tuesday, November 14.

Grad News

November TVR Visits for Grade 12s

Counsellors will be visiting Grade 12 classes during **B block on Tuesday, November 14**. Each visit is anticipated to take approximately 10-20 minutes. The schedule on the previous page is an approximation. We are hoping to get through all of these classes before the end of REP.

TVR stands for Transcript Verification Report and students will be signing off on the following:

- Check for the correct spelling of your legal name
 - Is your address correct?
 - Is your birthdate correct?
-
- Check that your transcript has all of your completed courses
 - Cross off any courses you are no longer enrolled in
 - Confirm your graduation status based on courses completed and enrolled



Chronicle

Langley Secondary School

Friday, November 1st Issue #4

The Grad Council designed this year's Grad Wear as seen below with option in Black, White and Dark Green. Information will be released shortly to put your order through school cash online.



First Report Card – Friday, November 24

This year we are continuing to have report cards available through the Parent Portal on MyEdBC. There are several benefits associated with being able to access this feature on MyEdBC for parents. The Parent Portal gives parents access to check attendance, class progress, student schedules, and also download report cards. Instructions for accessing the Parent Portal can be found [here](#). Parents who already have an account and are having difficulty accessing the Portal please contact the school office.

Parents without accounts will need to have an email account to be able to access the Parent Portal. If you do not yet have an account, please click on the [MyEdBC Assistance Form](#).

	<i>On their way...</i>		<i>They've got it.</i>	<i>Excelling!</i>
Insufficient Evidence	Emerging	Developing	Proficient	Extending
Student is just <u>starting to grasp</u> the curricular competency. Student may not have attempted to apply understanding or accomplish a task at all, and there is not enough evidence yet (Insufficient Evidence).	Student demonstrates a <u>limited understanding</u> of the curricular competency, and attempts to apply the skill to simple situations, but may struggle. Student may demonstrate only some of what has been taught.	Student demonstrates an adequate understanding of a curricular competency by applying that skill to simple situations or in a simplistic way. Student demonstrates a <u>partial understanding</u> of what has been taught.	Student grasps a curricular competency and can apply it to unique contexts or situations. Student demonstrates a <u>complete or solid understanding</u> of what has been taught.	Student demonstrates a <u>comprehensive, sophisticated, or exceptional understanding</u> of a curricular competency in innovative ways. Student demonstrates a thorough understanding that goes beyond expectations.



Chronicle

Langley Secondary School

Friday, November 1st

Issue #4

Proficient is the goal, to get the student to the door so to speak. New grade level with new material could imply that students may not be at the door but are walking towards it. This would be considered Emerging and / or Developing. Students who go through the door, can demonstrate the skill with application and who can level up the skill complexity may be considered Extending. This standard is rare. Insufficient evidence is to be avoided at all costs and may be seen as a Final Mark.

Student Reflections are part of the Ministry's new reporting order. These will begin with the focus on the "Thinking" Core Competency with students using My Spaces App to collect evidence and write reflections.

Athletics

We are entering playoff time for most teams. This week, the highlight of the week was Coralie Entz, who qualified on Wednesday to represent L.S.S. in the 2024 Cross-Country Provincials in Crescent Park next Saturday! Congratulations to Gr 11 student, Sierra Hamilton who has been selected in rugby elite u18 for world rugby representing BC and Canada. Thank you to all the fall coaches as we wrap up the regular season of play! The student-athletes appreciate all they do for them. We have the strongest staff-led coaching staff in the district, which leads to better connections in the community where we work, play, and live. Hoodies have arrived and can be bought on School Cash Online!



Merch: Hoodies have been ordered and will arrive in the next two weeks; pictures are on the following page with the designs! We will have black, light grey, dark grey, and white base options. Price is to be determined so wait for an update! Hats are now available at the store for \$20. We still have plenty of the \$10 special t-shirts left, so buy yours next week!



Chronicle

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Friday, November 1st

Issue #4



Canadian University Men's Rugby Championship

Trinity Western University is proud to be hosting the Canadian University Men's Rugby Championship. Featuring the top 8 university men's teams from across the country, the CUMRC is being held at the Willoughby Park Stadium from November 15th through 19th. Come watch future stars playing exciting, fast-paced rugby by buying your tickets here:

<https://www.showpass.com/tournament-pass-raymond-james-2023-canadian-university-mens-rugby-championship/>





Chronicle

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Friday, November 1st

Issue #4

Music Festivals

Our District Music teachers have once again organized a series of District Music Festivals throughout the 2023-2024 school year. While the first one was held this past Tuesday, October 24, there are a number more coming up over the next few months. Please see the flyer at the link below as an invite to attend and support our Music programs across the district.

Nov 7 - 7 pm LSS small gym, **Fall Music Concert**

SCHOOL DISTRICT 35
MUSIC FESTIVALS

24 TUESDAY 7 PM
OCTOBER **Concert Band**
WALNUT GROVE SECONDARY

14 TUESDAY 7 PM
NOVEMBER **Choral**
RE MOUNTAIN SECONDARY

25 THURSDAY 7 PM
JANUARY **Jazz Band**
LANGLEY FINE ARTS SCHOOL

10 MONDAY 7 PM
JUNE **Vocal Jazz**
WALNUT GROVE SECONDARY

Langley Schools

Dec 14 - 7 pm LSS small gym, **Winter Concert**



Chronicle

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Friday, November 1st

Issue #4

Brandon Gabriel Assembly



Latin Festival

Grad News

GRADUATION ASSESSMENTS AND REQUIREMENT:

Grade 12 Literacy Grad Assessments will take place the last week of October. These assessments are mandatory to graduate. All grade 12 students will be scheduled to write their assessments according to their last name. Schedules will be posted on the wall in front of the office the week before. The assessment will be scheduled throughout the week in either A and B block or C and D block.

PAC

Next meeting in the Learning Commons at 7:00 pm November 16.





Chronicle

Langley Secondary School

Friday, November 1st

Issue #4

Career News

Take our Kids to Work Day - Wednesday, November 1, 2023

On October 17th at the Grade 9 Assembly students received a parent information letter and form regarding Take Our Kids to Work day (TOKTWD). This day is an opportunity for students to explore career options and gain a deeper understanding of today's workforce and the skills necessary to be successful. To learn more about TOKTWD refer to the Student Commission of Canada website: <https://www.studentscommission.ca/en/take-our-kids-to-work>. For students unable to find a work placement we are offering an alternative opportunity. Permission forms for a Food Safe Level 1 Certification workshop from 8:30-2:30 on November 1st at LSS will be available for Grade 9 students to get from Ms. Stuve and Mrs. Kiers at the counselling office. The cost of the workshop is \$25 this covers the workbook and exam certification. The workshop has a max of 25 students.

Parents as Career Coaches Workshop - Tuesday November 7, 2023

Education Planner BC with Sd35 invites parents to attend a virtual workshop on the evening of Tuesday November 7th from 6:30 - 8:00 pm. Registration is required at the link below. Learn how you can support your Grade 10- 12 students in planning for their future. <https://events.teams.microsoft.com/event/c5ea5740-a1da-4177-be11-abd5a86e8c6b@31f68b85-2fd5-401e-88a4-bda85d3294b0>

Nexus Hire Ed Program

This program is for recently graduated students and soon to graduate students who are looking to pursue post- secondary education. It is a 10-week program that provides students with laptops and one semester of tuition covered. For more information here is their website: <https://vocationltrainingcentre.com/hire-ed-program/>

More Career Information for Parents can be found on the Sd35 Career Education Website: <https://careered.sd35.bc.ca/news-events/newsletters/>

Book a time to meet with Naomi Stuve, Career Advisor:

<https://outlook.office365.com/owa/calendar/LSSCounsellingCentre1@sd35.bc.ca/bookings/>





Chronicle

Langley Secondary School

Friday, November 1st

Issue #4

Learning Commons News

Book Club

Starting Thursday October 12, 2023 at lunch time the schools official Book Club is starting! It will be held in room A131 every second Thursday at lunch

In this club we will be doing challenges that will end up with prizes. But the main reason for this club is so people who like to read or have an interest in it can be in a place where they can do that

It doesn't matter if you read manga/graphic novels or 300+ page romance books everyone is welcome!

On the sides of this post are some of the books that we will be reading that were just recently given to the library. But fret not if you join the club you will be able to read the books you want.

The book club announcement features a central text area with a purple and pink background. Surrounding the text are eight book covers: 'Lonely Castle in the Mirror' by Mizuki Tsujimura, 'Girls of Paper and Fire' by Natasha Ngan, 'Stars and Smoke' by Marie Lu, 'TJ Power Has Something to Prove' by Jasmeen Kaur Deo, 'Strangers' by David A. Robertson, 'The Wrong Kind of Weird' by James Ramos, 'Squire' by Sara Allgood and Heidi Pitlor, and 'The Wicked Bargain' by Gail Carriger.



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Langley Secondary School

Friday, November 1st

Issue #4

Secondary Language Exams

Below is a summary of the Language Challenge Exam information that was sent to all Secondary counsellors this week:

Language Challenge Exams - Dates: January 27 & 28, 2024

Application and Registration Timeline:

- **September 2023** – Course challenge applications, guidelines, and specifications to schools.
- **November 3, 2023** – Completed student applications for the challenge process **due at the school level.** (Please double-check to make sure all applications are complete).
- **November 10, 2023** – Completed student applications and cheques to Deborah Zurbuchen Jonker due at the SBO.
- **November 17, 2023** – All applications will be delivered to the Delta School District.
- **December 8, 2023** – Cancellation deadline. All requests for cancellation must be made in writing. No refunds will be issued, and no changes will be made after December 8.
- **December 2023** – Confirmations by email will be made. If you have not received an email by the end of December, please check your junk folder and, if needed, contact pmanuel@deltasd.bc.ca
- **January 27 and 28, 2024** – Language Challenge examination dates (See schedule in the attached handbook).
- **March 2024** – Exam results will be mailed out to students and schools.

Here are links to the Student Application Package and Information Package for Counsellors:

 [Challenge-Exam-Application-Package-2024v3.pdf](#)

Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.



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Friday, November 1st

Issue #4

The FAMILY ROOM

A Place for Parents Facing Challenges

November 1 – December 15

**DOES YOUR CHILD OR TEEN HAVE SEVERE
SUBSTANCE USE OR MENTAL HEALTH
CHALLENGES?**

Come Join A  Circle of Support

Wednesdays 7-8:30 @ Shirley Dean Pavilion
96th & King George (Surrey)

Thursdays 7-8:30 @ Surrey Memorial
96th & King George (Surrey)

Friday 7-8:30 @ Langley Foundry
20616 Eastleigh Crescent



604-581-2211 > 772111 OR EMAIL:
KIRK.SHIELDS-PRIDY@FRASERHEALTH.CA

PRESENTED BY
START



Crisis Mental Health Services for
Children, Teens & Their Families





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Langley Secondary School

Friday, November 1st

Issue #4

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The District encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

STAFF EMERGENCY PROCEDURES

LOCKDOWN

Used in response to an armed or dangerous assailant WITHIN the school

- Gather people in your vicinity into a secure room – do this quickly
- Close and secure doors
- Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- Silence all cell phones and ask that they be placed face down on floor
- Alert other occupants by any means available and/or call 911 - only if safe to do so [QR Leave Safe](#). If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await instructions.

*Normal activities in the school cease. Await police response.

HOLD & SECURE

Used if there is a security concern in the neighbourhood

- Bring everyone into the school and remain inside
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- No one may enter or exit the school during Hold & Secure

*Typically normal activities continue WITHIN the school.

EVACUATE

Used to move people out of the school when a hazard exists inside

- Direct students and other staff to exit the school via the shortest safe route
- Report to and assemble outside at the designated assembly site

*Principal or designate will determine next steps.

SHELTER IN PLACE

Used if an environmental hazard may impact the school

- Bring everyone into the school and remain indoors
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- Turn off all ventilation systems (if locally available/situation dependent)
- Staff designates will monitor access to the school via the main entrance
- Access may be denied if a risk exists that jeopardizes the safety of occupants

*Typically normal activities continue WITHIN the school.

ROOM CLEAR

Used to move people away from a hazard contained in one room/area

- Direct students to leave the room/area and report to designated area (Ex. Library)
- Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)

*Staff should remain to manage the situation or exit if the room is unsafe.

DROP, COVER & HOLD ON

Used in the event of an earthquake, explosion, or any event that shakes the school

- Quickly move away from obvious hazards
- DROP** - low to the ground
- Cover** - take **COVER** under a sturdy table, desks, furniture, or other large sturdy items
- HOLD ON** - to the furniture you are under and stay there until the shaking stops

After the shaking stops, wait 60 seconds and then **EVACUATE** via the shortest safe route. Report to and assemble outside at the designated assembly site.

*Principal or other designate will determine next steps.

EMERGENCY TERMINOLOGY QUICK REFERENCE

SCHOOL DRILLS

FIRE

- 6 drills per year
- 3 per semester - fall and spring

Note: actual alarms and false alarms count as drills

EARTHQUAKE

- 2 drills per year
- October - Great BC Shakeout

LOCKDOWN

- 3 drills per year

HOLD & SECURE + SHELTER IN PLACE

- 1 review of procedures per year with all

