



Issue #12

Principal's Message

A huge shout out to Mr. McMath, Ms. Thorpe, Mr. Nield, Mr. Lopez, parent volunteers and all the musical theatre students for the magnificent work they offered for this year's musical production of "Mean Girls". It was exceptional showcasing the talents and teamwork of many. We would be remiss not to mention Mr. Walton's playing with the exceptional Pit Orchestra lead by Ms. Thorpe. From the amazing directing, set, lighting, sound, costume, makeup, singing, and acting, it was truly top-notch entertainment. Well done!

Diversity is celebrated with food, music and activity. Thank you to the DEI group who organized the activities this past month and provided learning opportunities for our school. Pink shirts acknowledge the stance against bullying. We continue our important work of providing a place where students are supported and have a place of belonging. Leadership students continued the activities this week to promote school spirit with Earth Day, Tropical Day, Western Day and Formal Day.

Last week was Interim Reporting Week at LSS with informal learning updates provided for Semester 2 courses. The updates should provide students and parents with a sense of how their child is progressing in each course. Parent – teacher interviews took place this week with an opportunity for scheduled appointments to meet teachers face to face. If you are unable to book an appointment with a teacher, please contact that teacher directly to set up an alternate time. Course planning is complete but if your student missed their time, please encourage them to see a counsellor as soon as possible.

We hope that all of our LSS students and their families have a wonderful spring break! Whether you are travelling somewhere or simply having a stay-cation, relax, rest up and recharge! Once school reopens on Tuesday, April 2nd it will be a short sprint to the end of another school year!

Diane Smillie, Principal

Upcoming Events

March 18 – 28 – Spring Break

April 2 – Welcome back to classes





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NEW ATTENDANCE REPORTING SYSTEM

Transition to SafeArrival Student Absence Reporting System

The Administrative Team is informing families about a new absence reporting system at our school effective April 15th. This new system, called SafeArrival, is aimed at enhancing communications, streamlining processes for both families and staff, and ensuring the safety and security of our students. With health and safety a priority in our schools, it is critical for the school to have accurate information and know that students are accounted for. It is also important to track attendance to promote student success, as well as keep families informed of their child's attendance to help build on trusting relationships with the school.

What is SafeArrival?

SafeArrival is an automated system that lets you use a **mobile app**, a **website**, or an **interactive toll-free phone line** to report an absence *in advance*. As a result, it will take the school less time to verify student attendance, and less time to begin to notify parents/guardians of absences that were unexpected or unplanned.

If your student is marked absent and the absence hasn't been explained in advance, our new SafeArrival system will be able to rapidly contact you by automated phone call, text message, email, or mobile app push notification to get a reason for the absence. Calls and contacts will continue until you choose an option to explain the absence.

SafeArrival is part of our existing SchoolMessenger system, which is more efficient and will also make it an easier transition for both families and staff to adapt to. It will be available 24 hours a day, 7 days a week, to make it convenient for you to report future absences.



Chronicle Langley Secondary School

Friday, March 15, 2024

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A Season of Theatre 2024

The new year brings us another fabulous year of musical and theatrical productions across the District featuring Langley's students. Please support the Arts in Langley schools as well as the incredible work of our Drama and Musical Theatre teachers by attending one or all of the shows that will be happening over the next few months. Please see the poster at the link below for show dates and visit each individual school website for exact show times and details on how to purchase tickets.







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The Mane Event

Save the date for **The Mane** Event on Sunday, May 26, 12:30 pm hosted at Thunderbird Show Park. The Mane Event promises an enjoyable afternoon featuring wine tastings from acclaimed wineries. delectable tapas and canapés, a welcoming glass of Champagne, and an enticing silent auction. Attendees will have VIP access to watch world-class show jumping with top-notch riders. Indulge in the rich flavors of Langley and treat yourself to mouthwatering desserts while immersing in this delightful experience. To secure your tickets please visit https://lsdf.org/manee vent/

The Foundation has set aside 50 discounted tickets for SD#35 employees. Use the coupon code SD35 at checkout to receive 20% off regular priced tickets or tables of 6 or 8.







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Scholarships

SEC: BCSSA Regional Scholarships

The British Columbia School Superintendents' Association will award six regional scholarships to students planning to pursue post-secondary studies. Students wishing to be considered for a scholarship must be currently enrolled in their final year of studies at a public secondary school in British Columbia and expected to graduate in June 2024. One winner will be chosen from each of the six BCSSA provincial chapters (Fraser Valley, Kootenay-Boundary, Metro, Vancouver Island, Northern, Thompson-Okanagan). Each winner will be awarded a \$1,000 scholarship. The deadline to submit is April 16, 2024.

The scholarship application package can be found on the BCSSA website: https://bcssa.org/about-us/bcssa-grade-12-scholarship/





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Grad News

Grad Assessments

The next **Grad Assessments** are scheduled during the week of April 15th. The focus is for the Grade 12's who need to write their Literacy or Numeracy. A reminder, these assessments are required to graduate. Students will be contacted with their times.

Grad Class of 2024 hoodies!!!

The deadline has passed to order grad hoodies. Keep your eyes open for their arrival in early April!

Grad Cruise - Thursday, April 18th

We are gearing up for graduation with grad gown measurements, yearbook comments and photos due before the break. We encourage the Grads to make their Grad year memorable and come together as the Grads of 2024.

Tickets are now on sale on school cashonline. Max capacity including staff is 175. Student price is \$80.00 covering the cost of food, drink, DJ, transportation and a 3 hr cruise on the vessel, "Magic Charm" in the beautiful Burrard Inlet.

Students to be at school by 4:00pm. Busses leave the school at 4:15 pm and return by 10:30 pm . Grads only please.

MAGIC CHARM







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Dry Grad







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Dry Grad - cont'd

Two current and ongoing fundraisers we have are:

Return-It - Bottle Return

Take your bottles in a clear plastic bag to your nearest Return-It depot and enter the following code in the kiosk to donate to our LSS DRY GRAD account.

LSS-DRY-GRAD or 577-379-4723

Langley Liquor Warehouse

When making a purchase please mention LSS DRY GRAD or LSS GRADS and 5% of your purchase will be donated to our fundraising efforts.

We look forward to seeing you.

LSS Dry Grad Committee





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PAC







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Athletics

Spring Sport season has arrived with many options and many students signing up to participate. Please see below the options for sports and clubs.

LSS SPORTS!

FALL TEAMS:



- Girls Volleyball
 Jr/Sr:
 (Mr. Dave Macleod,
 Ms. Myette)
- Cross Country Running: (Ms. Pagnanini, Mr. Nicol)
- Boys Soccer Jr/Sr:
 (Mr. Labine, Mr.
 Tesan)
- Football: (Mr. Kardos, Mr. Macleod, Mr. Wyse)

WINTER TEAMS:



Basketball:

- Jr./Sr. Girls:
- Sr. Boys: (Mr. Sheppard)
- Jr. Boys:
- Jr. Girls
- Boys Curling
- Girls Curling

SPRING TEAMS:



- Ultimate Frisbee: (Mr. Sheppard)
- Track and Field: (Ms. Pagnanini, Mr. Nicol)
- Rugby: (Girls: Mr. Van Meer) (Boys: Mr. Paul, Ms. Rand)
- Golf: (Mr. Heath)
- Ice Hockey & Ball Hockey: (Mr. Bannister)
- Girls Soccer Jr/Sr: (Mr. Labine, Mr. Tesan)
- Badminton: (Mr. Oh)

LSS CLUBS!

Environmental Club: Wednesday at Lunch - Room 203 (Ms. Pagnanini)

Gender and Sexuality Alliance Club: Tuesdays at Lunch - Room A112 (Ms. Lee)

3D Printing Club: Thursdays at Lunch - Room A132 (Mr. Rasmussen)
Dungeons and Dragons: Mondays after school - Room 202 (Mr. Nicol)

Dance Club: Monday/Wednesday 3:00-4:00 in the Dance Studio A78 (Ms. Lidemark)

K-Pop Fan Club: Lunch on Fridays in Portable 7 (Student Led)

Diversity Club: To be announced. (Mr. Sanchez)

Golf Club: Spring start date to be determined. (Ms. Rand)

Volleyball Club: Spring start date to be determined. (Mr. McMath)
Homework Club: Tuesdays & Thursdays after school Room A109

MORE CLUBS TO BE ANNOUNCED LATER IN THE YEAR!





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Career News

AVID program applications for next year are open and due to Ms. Wood ASAP in the counselling center. Interviews will be scheduled prior to Spring break!

You can NOW apply for the Youth Train in Trades and Academic Dual Credit Programs. Check out the SD35 Career Ed website for more information on the specific programs offered and register to attend one of the information sessions. Students interested in the Youth Train in Trades and Academic Dual Credit programs are encouraged to make an appointment with Ms. Stuive to go over program requirements and application documents. You can book an appointment here. Applications will be due early April!



YOUTH TRAIN IN TRADES

APPLICATIONS NOW OPEN!

Applications are open for our Youth Train in Trades programs!
Train to become an Automotive Service Technician, Carpenter,
Electrician, Hairstylist, Landscape Horticulturalist, Professional Cook
or Pipefitter/Plumber - tuition-free!

Apps Due April 5 for:

Electrical and Landscape Horticulture

Apps Due April 19 for:

Auto, Carpentry, Hairstylist, Professional Cook I and Piping/Plumbing







See your Career Advisor for more info & an application!





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Career News - cont'd

Become a Langley Learning Farm Volunteer!

Learn about growing food, be part of a team and build your resume experience! Open to students in grade 10-12 looking to complete the Work and Volunteer Experience 12 course.

Be involved in preparing soil, planting seeds, caring for, watering and harvesting as well as participate in tasks such as removing invasive species, tree trimming, etc.

Learn about the local climate and sustainable growing practices from Amanda, the Langley Environmental Protection Society agriculturalist.

Where: Derek Doubleday Arboretum, across the street from LSS

When: Spring Break & Mondays/Tuesdays in April-June

March 18-23, 25-28 9am-2:30pm (the 23rd is the LEPS Community Seed Event)

Mondays OR Tuesdays 3-4pm, April 8- June 18th

Student Reflections using My Spaces

There have been opportunities for students to use the Spaces EDU App to gather evidence of their learning throughout the month of March. Students upload evidence of the thinking competency to Spaces EDU from their course work.





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Learning Commons News

Come on by and check out our new books! More coming after Spring Break.







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PRESENTS

TAMING THE WORRY DRAGONS



REGISTRATION AND PARENT PARTICIPATION REQUIRED

What: FREE 8 Session Psycho-Educational Group for kids who struggle with anxiety. Who: Children ages 8-12 accompanied by caregiver When: Every Tuesday 5-6:30 pm April 16- June 4, 2024 Where: University Hall 1, The Welcome Center 6470 201 St. Langley

E-mail Brianna Eskildsen to register at beskildsen@lcss.ca Contact Facilitator Megan Zurak for questions related to group P: 604-533-7920 ext.1308 E: mzurak@lcss.ca





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Budget Consultation 2024-2025

Want to have your say on the district's budget for 2024-2025? The Langley School District is inviting students, staff, parents/guardians, and all members of the public to take part in its Budget Consultation 2024-2025 by completing this 5-minute survey here or providing feedback by email to hudgetconsultation@sd35.bc.ca. All survey and email submissions will be accepted until March 31, 2024.

The data gathered will help provide our District Leadership staff and Board of Education with information needed to make decisions impacting education. The district is sharing videos and an infographic located on our webpage which may be helpful to you. For more information as well as translated versions of the survey, please visit our District webpage here.

Are you requiring funding for outside sports clubs? We will be hosting Kids Sports and Athletics 4 kids at HD Stafford Middle School on April 12th from 4 to 6 PM in the small gym. There will be an information session for parents, and we will assist individuals with the application process for afterschool funding requests. Please make sure to provide your income tax forms and personal Id's. Coffee and tea will also be provided. If you have any questions, please contact our Community School Coordinator at ksandher@sd35.bc.ca. Thank you.

Kinder Sandher Community School Coordinator LSS Family of Schools 604 779-4856





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Spring Health - Fraser Health

Health, safety, and wellness continue to be a priority in our schools. To help support our students and families, we are sharing important information from our community partner Fraser Health about Spring Health. Please see below for helpful tips to support your child.

Spring Health for Kids

The spring season is approaching which means warmer weather and more outdoor activities. It's also an opportunity to foster new healthy habits for our children. Here are five practical tips for school-aged kids to make the most of this season.

Get active

Warmer weather makes spring the perfect time to get outside and play. Take a walk around your neighbourhood or head to a local park or hiking trail. You can also stay active close to home with some backyard jump rope or hopscotch.

Think fresh

Springtime often brings up images of fresh fruits and produce. Now is a great time to teach children about where food comes by helping them to start their own home garden. You don't need a large space to get started. Strawberries, tomatoes and lettuce can all be grown from pots on a sundeck.

Be sun safe

Sun burns are possible even in spring. Use a sunscreen that has Sun Protection Factor (SPF) 30 or more. When possible, schedule outdoor activities in the morning or late afternoon and early evening. If you and your children are out in the sun during mid-day hours, wear long sleeves, loose-fitting long pants and a hat with a wide brim.

Support positive mental health

The best way to support positive mental health in your children is by forming strong and caring relationships with them. Make time for connection each day. Talk to them about their feelings and experiences.

Practice road safety

Biking is a great way to exercise and spend quality time with your family. Remember to keep safety top of mind. Protect their heads with a well-fitted helmet and teach them the rules of the road, such as the hand signals for stop, right and left-hand turns.

Find more tips for a healthy spring in Fraser Health's Spring Health Guide: https://ow.ly/HR5150Pez9Y





Issue #12

Fraser Health - cont'd

Measles Vaccination Information from Fraser Health

Fraser Health is asking school districts across the region to share the following information with our school communities. Please include this message in your next communication or school newsletter to families.

Measles Vaccination Information from Fraser Health

To help keep our community healthy and safe, our partner Fraser Health is sharing important information about the measles vaccine and available clinics over Spring Break. Please review the information <u>here</u>.





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Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The district encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster here or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

See next page for poster/procedures





Issue #12

STAFF EMERGENCY PROCEDURES

LOCKDOWN

Used in response to an armed or dangerous assailant WITHIN the school

- ☐ Gather people in your vicinity into a secure room do this quickly
- □ Close and secure doors
- ☐ Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- ☐ Silence all cell phones and ask that they be placed face down on floor
- ☐ Alert other occupants by any means available and/or call 911 only if safe to do so OR Leave Safe. If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await

*Normal activities in the school cease. Await police response.

HOLD & SECURE

Used if there is a security concern in the neighbourhood

- ☐ Bring everyone into the school and remain inside
- ☐ Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available) □ No one may enter or exit the school during Hold & Secure
- *Typically normal activities continue WITHIN the school.

EVACUATE

Used to move people out of the school when a hazard exists inside

- ☐ Direct students and other staff to exit the school via the shortest safe route
- ☐ Report to and assemble outside at the designated assembly site
- *Principal or designate will determine next steps.

SHELTER IN PLACE

Used if an environmental hazard may impact the school ☐ Bring everyone into the school and remain indoors

- □ Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available)
- ☐ Turn off all ventilation systems (if locally available/situation dependent)
- ☐ Staff designates will monitor access to the school via the main entrance
- ☐ Access may be denied if a risk exists that jeopardizes the safety of occupants *Typically normal activities continue WITHIN the school.

ROOM CLEAR

Used to move people away from a hazard contained in one room/area

- ☐ Direct students to leave the room/area and report to designated area (Ex. Library)
- ☐ Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)
- Staff should remain to manage the situation or exit if the room is unsafe

DROP, COVER & HOLD ON

Used in the event of an earthquake, explosion, or any event that shakes the school

- ☐ Quickly move away from obvious hazards
- □ DROP low to the ground
- ☐ Cover take COVER under a sturdy table, desks, furniture, or other large sturdy
- ☐ HOLD ON to the furniture you are under and stay there until the shaking stops After the shaking stops, wait 60 seconds and then EVACUATE via the shortest safe route. Report to and assemble outside at the designated assembly site.

*Principal or other designate will determine next steps.



EMERGENCY TERMINOLOGY QUICK REFERENCE

SCHOOL **DRILLS**

- · 3 per semester

EARTHQUAKE

LOCKDOWN

HOLD & PLACE

year with all