



# Chronicle

Langley Secondary School

Friday, July 5, 2024

Issue #17

## Principal's Message

As we reflect on another remarkable year at Langley Secondary School, I am filled with immense pride and gratitude for the achievements and growth we have witnessed. Our school, rich in history, continues to thrive and evolve, offering a diverse array of programs that cater to the unique talents and aspirations of our students.

This year, our four Sport Academies have nurtured the athletic prowess of our students, while the Focus Alternate School has provided a supportive environment for those seeking a different path to success. The AVID Program has empowered students with the skills and confidence to pursue higher education, and our Piping & Plumbing Apprenticeship has opened doors to valuable trades careers.

Our Careers and Train in Trades programs have equipped students with practical skills and real-world experience, ensuring a smooth transition to life beyond high school. The Athletics Department provided a robust program for Fall, Winter and Spring sports. Fine Arts showcased the talents of students in Photography, Dance, Drama, Music and an outstanding performance in Musical Theatre with Mean Girls

At LSS, we are committed to creating a culture of care and belonging. Our staff members are dedicated to supporting each student's journey, instilling a sense of community and connection. The Brandon Gabriel carving project instilled a sense of pride within the Aboriginal program. Refugees from war torn countries of Ukraine, Syria and Columbia mix with the students with English as a second language and the largest international program in the District for a truly diverse and multicultural environment. We celebrated many cultures through food and music with many activities throughout the year.

As we look forward to the future, I am confident that the experiences and lessons learned at LSS will serve our students well in their endeavors. Thank you to our students, staff, and families for your unwavering support and dedication. Together, we continue to build a caring community with opportunities for everyone to succeed.



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The Avid Presentations, Awards Luncheon, Grad Walk, Grad Rehearsal, Grad Ceremony, and Grad Banquet were all a huge success!!!



And that's a wrap! Another year has come and gone.

Have an amazing summer and look forward to seeing you back in September 2024.

Nothing Without Effort, Diane Smillie, Principal



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**Important Dates** (please visit the calendar on our website for more information on each event)

**July**

July 2 – Aug. 2 Summer School

July 2 – 12 – Office remains open (summer hours 9am – 2pm with the exception Friday, July 5, closed at 12pm)

**September**

September 3 First day of classes for grade 9's

September 4 First day of classes for grades 10-12 (all grades all students in attendance)

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## Summer Office Hours

### July 2 to 12 – 9 am to 2 pm

The LSS office will remain open until July 12 for students and parents requiring assistance. Please note our summer office hours are 9 am to 2:00 pm with the exception of Wednesday, July 5 when the office will be closing at 12:00 pm. You can also call the office at 604-530-4171.



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## Office Reopens, Monday, August 19 – 8:00 am

The LSS office will reopen for business after the summer break on Monday August 19 at 8:00 am. Once again, office hours from Monday August 19 to Friday August 30 will be 8:00 am to 3:30 pm.

## First Day of School

### Grade 9's & New Students Only, Tuesday, September 3

The first day of school at LSS on Tuesday, September 3 is for Grade 9's and new students only. School will be from 11:30 am to 2:30 pm. This gives our incoming students a chance to familiarize themselves with high school before the entire student body arrives on Wednesday, September 4.

## First Day of School

### Grade 9 through 12. Wednesday, September 4

The first full day of school for all students' grades 9 through 12 will be Wednesday, September 4. This will be a full day of school for all students. School will start at the regular time of 8:45 am (welcoming bell at 8:40 am) and will dismiss at the regular time of 2:55 pm.

## Student Timetables for 2024/25

Students returning in 2024/25 will receive a copy of their 2024/25 timetable in their homerooms upon their return. At this time, our counselors are off for the summer and not available for appointments.



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## 2024 / 2025 District Calendar

Sep 2 (M) Labour Day (Schools Closed)  
Sep 3 (T) Schools Open  
Sep 30 (M) Truth and Reconciliation Day (Schools Closed)  
Oct 4 (F) School Improvement Day (students not in attendance)  
Oct 14 (M) Thanksgiving (Schools Closed)  
Oct 23 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews  
Oct 24 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews  
Oct 25 (F) Professional Development Day (Provincial - students not in attendance)  
Nov 8 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)  
Nov 11 (M) Remembrance Day (Schools Closed)  
Nov 22 (F) Learning Updates Issued  
Dec 20 (F) Last Day Prior to Winter Break  
Jan 6 (M) Schools Re-Open After Winter Break  
Jan 29 (W) Semester 2 Begins  
Feb 7 (F) Learning Updates Issued  
Feb 10 (M) Professional Development Day (District - students not in attendance)  
Feb 17 (M) Family Day (Schools Closed)  
Mar 12 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews  
Mar 13 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews  
Mar 14 (F) Last Day Prior to Spring Break  
Mar 31 (M) Schools Re-Open After Spring Break  
Apr 11 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)  
Apr 18 (F) Good Friday (Schools Closed)  
Apr 21 (M) Easter Monday (Schools Closed)  
Apr 28 (M) Learning Updates Issued  
May 16 (F) Professional Development Day (students not in attendance)  
May 19 (M) Victoria Day (Schools Closed)  
Jun 26 (Th) Final Learning Updates Issued & Last Day for Students Prior to Summer Vacation  
Jun 27 (F) Administrative Day (students not in attendance)  
July / August Summer Session



## Awards

### Scholarship Tea

A huge thank you to our awesome counselors, Ms. Kaulder, Mr Lewis and Mr. Loepky for all their hard work and efforts in organizing a wonderful Scholarship Tea for our Grade 12 students at the Langley Golf Centre on June 12th. It was a great celebration of our Grads who have been awarded scholarships this year. Many of our students received scholarships in the areas of Academics, Athletics, Fine Arts, and Community Service. In addition, ten grade 12 students were nominated for Inspirational Awards and were also recognized for their Integrity, Courage, Excellence and Community values.

Many of the scholarships are possible because of the generous donations of individual donors, business and service clubs within the Langley School District. On behalf of all the members of the LSS community, staff and students, we would like to express our sincere thanks and gratitude for their continued generosity and support of LSS students as they move on from high school.

### Exemplary Awards

The following awards were presented during the month of June to acknowledge the variety of successes the students demonstrated throughout the year.

**Citizenship** – This award is given to the student who best demonstrates friendship with warmth and understanding, an attitude of helpfulness to students and staff and pride in his/her school.

**Academic** – This award is given to the student who has the highest academic average in each grade and in each department.

**Thunderbird Rising** - This award is given to the student who has demonstrated an impressive level of resilience and success in the face of adversity.

**Athletic Awards** were also presented for Fall, Winter and Spring sports at LSS.



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## Awards cont'd.

### Major Awards

**Reg Heavens Award** - In honour of a custodian who worked many years at LSS and was known to have the best of attributes. This award is selected by the teaching staff at LSS and the individual who receives this award possess all-around characteristics, such as being friendly, helpful, caring, and having a positive attitude. This person must have been involved in a variety of activities throughout their years at LSS. Congratulations to **Corrina Glass**.

**Valedictorian** - Highest academic average in all courses and service to school, talents in fine arts, ADST or athletics, and respect from peers and staff. Congratulations to **Thomas Jung**.

**Grad of the Year** - Citizenship, Academics, Community (outside and in school involvement) who represents the graduation group and speaks on their behalf. Congratulations to **Lily Ashworth**.

**Governor General Award** – recipient receives the award based on the total average of all courses on transcripts from grades 11 and 12. Congratulations to **Emily Foster** who scored an Avg of 96% which took in all her Gr 11 and Gr 12 courses (a whopping 21 with a total % of 2019). Emily was awarded the Governor General Medal at this year's Graduation Ceremony.

**Principals List of Distinction** – students recognized at the grad ceremony with a cord on stage representing the highest average based on a minimum number of 22 courses. Averages usually fall 90% or higher with approx. 15 students receiving recognition.

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## Fine Arts Week

The Fine Arts students showcased their talents with an evening presented for Music, Film & Photography, One Act Plays, and Dance. **Well done!**



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## ATTENDANCE REPORTING SYSTEM

Attendance system, **SafeArrival** is in use. This includes leaving early and/or lates, vacation, appointments etc.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store or **go.schoolmessenger.ca**. The first time you use the app, select **Sign Up** to create your account. You must use the same email address and phone number that is on file at the school. Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website **go.schoolmessenger.ca**. The first time you use the website, select **Sign Up** to create your account. You must use the same email address and phone number that is on file at the school. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-833-294-4837** to report an absence using the automated phone system. If you are calling the toll-free number, you must call from the parent/guardian phone number on file with the school.

These options are available 24 hours/day, 7 days a week. We ask that daily absences are reported as soon as possible and before 3:00pm on the day of the absence. This includes late arrivals and early departures and more. Future absences can be reported at any time. If absences are not reported before the cut-off time of 3:00pm, the parent/guardian may still receive an automatic notification in the evening to inform them of an absence. Absences are only to be reported by parents/guardians on file with the school. Students are NOT to report their own absences.

If you report your child's absence in advance using the **SafeArrival** toll-free number, website, or mobile app, you will NOT receive these notifications.

Please report absences using SafeArrival instead of sending notes, calling, or emailing the school. In the morning, the school may receive a high volume of calls. Please use the three options above to report absences. **The school office will no longer accept calls regarding attendance on our main line.** Parents/guardians will need to report via the app, website, or toll-free number in a timely manner.



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## Misc. Information

We are pleased to announce we have secured the rights to “The Lightning Thief: a Percy Jackson Musical”

The kids are thrilled. It’s a very modern Broadway musical, small rock band. Only one other group locally has done it, and we are one of the first in Canada to perform it.

Dates are Feb 27, 28, March 1, 6, 7, 8 at 7pm. Matinee’s March 1, 8 at 2 pm.





## Misc. Information cont'd.

**Children and Youth Can Be Active While School's Out with a Summer Fun Pass Langley, BC** – The Summer Fun Pass gives children and youth the opportunity to be active and enjoy unlimited drop-in access to pools, fitness centres, and gymnasiums at Township of Langley recreation facilities throughout the summer. Additionally, children and youth will receive free admission to Family Night and Youth Night events at The Outdoor Experience at Aldergrove Community Centre. The Summer Fun Pass is available to children (4 to 12 years old) and youth (13 to 18 years old) for a one-time cost of \$25 including tax. The pass is valid from Friday, June 28 to Monday, September 2.

A Summer Fun Pass for children includes:

- swimming pools and public swim sessions, including hot tubs
- drop-in family gymnasium sport sessions
- admission to Family Night events at The Outdoor Experience at Aldergrove Community Centre on Wednesday, July 17 and Wednesday, August 28. Advance online registration required.

A Summer Fun Pass for youth includes:

- swimming pools and public swim sessions including saunas, hot tubs, and steam rooms
- aquafit classes
- fitness centres with cardio and weight equipment (must be 16+ years old or have completed a youth weight room orientation)
- youth weight room orientation (available to 13 - 18 year olds and required for 13 - 15 year olds before using the fitness centre)
- drop-in youth gymnasium sports sessions
- admission to Youth Night events at The Outdoor Experience at Aldergrove Community Centre on Thursday, July 11 and Thursday, August 15. Advance online registration required.

“We’re excited to once again offer a discounted recreation pass for summer,” says Rob Stare, Township of Langley’s Director of Recreation. “And we’re thrilled to now make this pass available for both children and youth. We hope that all children and youth will take advantage of the Summer Fun Pass and make good use of our recreation facilities and activities.”

The Summer Fun Pass is available for purchase starting Saturday, June 1 and can be bought online by signing into your registration account at [tol.ca/recregister](https://tol.ca/recregister) and selecting the “Buy a Pass” option. You can also purchase the pass in-person or by phone at Aldergrove Community Centre, George Preston Recreation Centre, Walnut Grove Community Centre, and W.C. Blair Recreation Centre.

Registration is not required for cardio and weight rooms and public swimming sessions. For drop-in activities, online registration opens 23 hours prior to the start of each session and registration is recommended to secure your spot. View and register for activities at [tol.ca/recregister](https://tol.ca/recregister).

For more information visit [tol.ca/admissions](https://tol.ca/admissions)



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## Report Card Access

Langley Secondary and FOCUS Schools

**Final Report Cards** will be available online on **Thur. June 27, 2024**

Please log in to your **MyEd Family/Student Portal TODAY** and make sure you can access your account now.

[myeducation.gov.bc.ca](https://myeducation.gov.bc.ca)

BEFORE login to MyEdBC, ensure to Disable the Pop-Up blocker

### HELPFUL TIPS

### Common Errors and Troubleshooting

When did you reset your password last time?  
More than **3 months ago?**

You will get this popup window to create a new password every 90 days.

- 1 Disable the Pop-up blocker.
- 2 Close your browser *completely* and try again.
- 3 Try with a **different browser**. (Chrome, Firefox, Microsoft Edge etc)

Passwords are good for 90 days, at which time after a successful login you will be required to create a new one **immediately**.

### Invalid Login

- 1 Both Login ID and Password are Case Sensitive.
- 2 Disable the Pop-up blocker.
- 3 Close your browser *completely* and try again.
- 4 Try with a **different browser**. (Chrome, Firefox, Microsoft Edge etc)

### This account has been disabled

You can re-enable your account by using the "I forgot my password" on the login screen.

**15 unsuccessful attempts will disable your account**

\*Please use a Laptop or Desktop Computer if you have difficulty resetting your password.

For more information, please visit our school district website at [sd35.bc.ca](https://sd35.bc.ca) or click [HERE](#)

**Need your login information or a Password Reset?**  
Scan or click the QR code and submit a Request Form\*  
\*link will expire on July 2, 2024

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## Additional Information

My name is Jacqueline Ali, and I'm one of the co-founders of Maker Cube, an interactive community maker space in the heart of Langley City. We're excited to introduce Maker Cube Academy's new STEAM-based summer camps designed to build confidence and foster creativity in young minds. Our summer camps are a great opportunity for students to engage in project-based learning to explore hands-on skills such as woodworking, electronics, laser cutting, and 3D printing.

In the past, we've welcomed hundreds of students from Surrey and Langley schools for field trips where they learned valuable STEAM skills by making their own laser etched LED sign. We're thrilled to take this to a new level this summer and helping youth build confidence by building their own Bluetooth speakers, arcade cabinets, robots, and much more.

Would you be willing to help us to share this opportunity with your school community? We believe Maker Cube Academy's unique hands-on, project-based learning approach will greatly benefit your students. We'd be happy to provide you with information about our camps that you can easily share in your school newsletter, website, or social media channels. We've also prepared an email that you can forward to parents and teachers. Please let me know if I can send you this information to share with your community.

Thank you for your time and consideration. If you have any questions, please do not hesitate to reach out.



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Additional Information – cont'd



Embark on a rewarding journey of cultural exchange!  
Homestay families are provided  
**\$1050 per month to offset costs.**

**HOW TO APPLY:**

Visit [www.studyinlangley.com](http://www.studyinlangley.com), go to the  
'Homestay section',  
and complete the online application



4875 - 222nd Street, Langley, British Columbia, Canada V3A 3Z7  
[StudyInLangley.com](http://StudyInLangley.com) - [ISP@SD35.bc.ca](mailto:ISP@SD35.bc.ca)  
Telephone: 604 534 7891 - Facsimile: 604 532 1450





## Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or [www.sd35.bc.ca](http://www.sd35.bc.ca). Updates are also posted to Twitter @LangleySchools and Facebook at [www.facebook.com/langleyschooldistrict](https://www.facebook.com/langleyschooldistrict). If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

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## Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The district encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

*See next page for poster/procedures*





## STAFF EMERGENCY PROCEDURES

### LOCKDOWN

**Used in response to an armed or dangerous assailant WITHIN the school**

- Gather people in your vicinity into a secure room – do this quickly
- Close and secure doors
- Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- Silence all cell phones and ask that they be placed face down on floor
- Alert other occupants by any means available and/or call 911 - only if safe to do so **OR Leave Safe**. If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await instructions.

\*Normal activities in the school cease. Await police response.

### HOLD & SECURE

**Used if there is a security concern in the neighbourhood**

- Bring everyone into the school and remain inside
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- No one may enter or exit the school during Hold & Secure

\*Typically normal activities continue WITHIN the school.

### EVACUATE

**Used to move people out of the school when a hazard exists inside**

- Direct students and other staff to exit the school via the shortest safe route
- Report to and assemble outside at the designated assembly site

\*Principal or designate will determine next steps.

### SHELTER IN PLACE

**Used if an environmental hazard may impact the school**

- Bring everyone into the school and remain indoors
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- Turn off all ventilation systems (if locally available/situation dependent)
- Staff designates will monitor access to the school via the main entrance
- Access may be denied if a risk exists that jeopardizes the safety of occupants

\*Typically normal activities continue WITHIN the school.

### ROOM CLEAR

**Used to move people away from a hazard contained in one room/area**

- Direct students to leave the room/area and report to designated area (Ex. Library)
- Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)

\*Staff should remain to manage the situation or exit if the room is unsafe.


### DROP, COVER & HOLD ON

**Used in the event of an earthquake, explosion, or any event that shakes the school**

- Quickly move away from obvious hazards
- DROP** - low to the ground
- Cover** - take **COVER** under a sturdy table, desks, furniture, or other large sturdy items
- HOLD ON** - to the furniture you are under and stay there until the shaking stops

After the shaking stops, wait 60 seconds and then **EVACUATE** via the shortest safe route. Report to and assemble outside at the designated assembly site.

\*Principal or other designate will determine next steps.



**EMERGENCY TERMINOLOGY QUICK REFERENCE**

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**SCHOOL DRILLS**

**FIRE**

- 6 drills per year
- 3 per semester - fall and spring

Note: actual alarms and false alarms count as drills

**EARTHQUAKE**

- 2 drills per year
- October - Great BC Shakeout

**LOCKDOWN**

- 3 drills per year

**HOLD & SECURE + SHELTER IN PLACE**

- 1 review of procedures per year with all