



Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Principal's Message

Students honoured Orange Shirt Day by remembering the Canadian history of residential schools, the meaning behind the orange shirts and sending heartfelt messages to the indigenous community.

The AVID students have been busy with a leadership activity by fundraising for the Terry Fox Foundation. Selling the popular Krispy Kreme donuts and the Senior Soak challenge and daily donations contributed to a successful campaign of which the students exceeded their goal of \$1500. Thank you to those who helped us reach our goal. The run was postponed from last week due to weather and will proceed this Wednesday.

The Grad are sponsoring a Grade 12 BBQ to kickoff our grad activities this year offering a burger and drink in the courtyard on Thursday.

The Music / Drama department have been busy selecting the cast for this year's production of Percy Pavey's "Lightning Thief".

First Informal Learning Update will be offered from the teachers during the week of Oct 15 – 18th. Please see below for more information as well as Parent Teacher Interviews.





Chronicle

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Issue #2

Principal's Message cont'd.

REPORTING:

Informal Learning Update (Interims) will be distributed by teachers during the week of Oct 15th – 18th

Over the course of a school year, parents and caregivers should expect to receive 5 Learning Updates; 3 Written Learning Updates, and 2 Informal Learning Updates, such as parent – teacher conferences, emails, phone calls, or written interim reports. There are NO Proficiency standings for Grade 9 students or Percentages, Letter Grades for Gr 10 -12 students.

PARENT TEACHER INTERVIEWS:

Parent teacher interviews take place on Wed. October 23rd from 2:10 – 7:30 pm and on Thursday October 24th from 2:10 – 4:30 pm. School appointments will be made available starting October 11th for you to book appointments with the teachers. An email will go out with the link to be able to book online.



Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Important Dates (please visit the calendar on our website [LSS Calendar](#) for more information on each event)

October

- October 2, Grade 12 BBQ
- October 2, Terry Fox Run
- October 4, School Improvement Day – students not in session
- October 14, Thanksgiving – school closed
- October 15 – 18, Informal Learning Update (Interims)
- October 21, PAC Meeting
- October 23, Parent Teacher Interviews
- October 23, Grade 12 Parent Night – 7pm large gym
- October 24, Parent Teacher Interviews
- October 25, Pro D Day – students not in session

November

- November 4 – 7, Grade 12 Provincial Assessments week
- November 5, Photo re-takes
- November 8, Prep/Design Assessment Day – students not in session
- November 11, Remembrance Day, school closed
- November 22, Report Cards Issued

December

- December 5, Sr. Snowball Dance
- December 13, Winter Pep Rally (1:30 start time)
- December 23 – January 3, Winter Break



Chronicle

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Monday, October 1, 2024

Issue #2

2024/2025 District Calendar

~~Sep 2 (M) Labour Day (Schools Closed)~~

~~Sep 3 (T) Schools Open~~

~~Sep 30 (M) Truth and Reconciliation Day (Schools Closed)~~

Oct 4 (F) School Improvement Day (students not in attendance)

Oct 14 (M) Thanksgiving (Schools Closed)

Oct 23 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews

Oct 24 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews

Oct 25 (F) Professional Development Day (Provincial - students not in attendance)

Nov 8 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)

Nov 11 (M) Remembrance Day (Schools Closed)

Nov 22 (F) Learning Updates Issued

Dec 20 (F) Last Day Prior to Winter Break

Jan 6 (M) Schools Re-Open After Winter Break

Jan 29 (W) Semester 2 Begins

Feb 7 (F) Learning Updates Issued

Feb 10 (M) Professional Development Day (District - students not in attendance)

Feb 17 (M) Family Day (Schools Closed)

Mar 12 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews

Mar 13 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews

Mar 14 (F) Last Day Prior to Spring Break

Mar 31 (M) Schools Re-Open After Spring Break

Apr 11 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)

Apr 18 (F) Good Friday (Schools Closed)

Apr 21 (M) Easter Monday (Schools Closed)

Apr 28 (M) Learning Updates Issued

May 16 (F) Professional Development Day (students not in attendance)

May 19 (M) Victoria Day (Schools Closed)

Jun 26 (Th) Final Learning Updates Issued & Last Day for Students Prior to Summer Vacation

Jun 27 (F) Administrative Day (students not in attendance)

July / August Summer Session



Chronicle

Langley Secondary School

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Issue #2

2024/2025 Graduation

GRADS OF 2024 can swing by the office to pickup their official Graduation Diploma.

Grad Photos

Graduation photos can now be booked online: [Book Here](#)

Our grad photo session is January 9th - 16th 2025.

There will be a mobile unit on our property where Grade 12's will take their photos. A \$60 deposit is required when booking, however will be refunded if you decide not to purchase. Your child will need to provide you with their student number in order to book.

Any questions can be directed to Ms. Reid

breid@sd35.bc.ca or Ms. Bezanson

mbezanson@sd35.bc.ca





Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

2024/2025 Graduation cont'd.



Information Session

Tuesday, October 8th

7pm to 9pm

LSS Library

What is Dry Grad?

Dry Grad is parent organized, run and chaperoned.

The Dry Grad Committee is an active group of parents/guardians who raise funds towards a safe, drug and alcohol free graduation celebration.

There are lots of opportunities for parents/guardians to get involved in a variety of ways. This will be our first meeting of the year!

All parents/guardians of Grade 12 students welcome.



ATTENDANCE REPORTING SYSTEM

Attendance system, **SafeArrival** is in use. This includes leaving early and/or lates, vacation, appointments etc.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store or **go.schoolmessenger.ca**. The first time you use the app, select **Sign Up** to create your account. You must use the same email address and phone number that is on file at the school. Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website **go.schoolmessenger.ca**. The first time you use the website, select **Sign Up** to create your account. You must use the same email address and phone number that is on file at the school. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-833-294-4837** to report an absence using the automated phone system. If you are calling the toll-free number, you must call from the parent/guardian phone number on file with the school.

These options are available 24 hours/day, 7 days a week. We ask that daily absences are reported as soon as possible and before 3:00pm on the day of the absence. This includes late arrivals and early departures and more. Future absences can be reported at any time. If absences are not reported before the cut-off time of 3:00pm, the parent/guardian may still receive an automatic notification in the evening to inform them of an absence. Absences are only to be reported by parents/guardians on file with the school. Students are NOT to report their own absences.

If you report your child's absence in advance using the **SafeArrival** toll-free number, website, or mobile app, you will NOT receive these notifications.

Please report absences using SafeArrival instead of sending notes, calling, or emailing the school. In the morning, the school may receive a high volume of calls. Please use the three options above to report absences. **The school office will no longer accept calls regarding attendance on our main line.** Parents/guardians will need to report via the app, website, or toll-free number in a timely manner.



Chronicle

Langley Secondary School

Monday, October 1, 2024 Issue #2

Career News

Hey LSS Thunderbirds staff and students here are the latest career events and field trips coming up this month. See Career Advisor Ms. Stuve or Mrs. Kiers for more info.

Township of Langley District Opportunity – Grade 11 and 12 - Applications due Oct. 2nd

Considering a job in firefighting? Selected students will job shadow Township of Langley Fire Fighters for ten 3 hour shifts at an assigned firehall. Limited spots available. Come by Ms. Stuve's office in the counselling centre to pick up an application form.



Career Exploration:

TOWNSHIP OF LANGLEY FIRE HALL

TUESDAYS OR WEDNESDAYS | 7:00 PM - 10:00 PM

Considering firefighting as an occupation?

Selected students will experience job shadowing Township of Langley Fire Hall personnel. Students will spend ten 3-hour shifts at an assigned Fire Hall. Apply for this District Work And Volunteer Experience opportunity now!
Open to students in grade 11 and 12!

Two sessions offered:
Session #1
Oct 15 - Dec 17, 2024 (Tuesdays) **OR** Oct 16 - Dec 18, 2024 (Wednesdays)
Session #2
April 8 - June 10, 2025 (Tuesdays) **OR** April 9 - June 11, 2025 (Wednesdays)

See your Career Advisor for more info & an application!

Applications Due Oct 2, 2024!



Chronicle

Langley Secondary School

Monday, October 1, 2024 Issue #2

Career News cont'd.

Parents as Education and Career Coaches – Wed. October 9th @ Online Workshop

Open to parents, families and student supporters! Join on Wednesday October 9th from 6:30 – 7:45pm for this virtual presentation and learn more about post-secondary education and career opportunities, as well as tools to best support your student in planning for their future. Registration for this online workshop is required at <https://events.teams.microsoft.com/event/78e5eb81-9c53-43ea-889f-01f163f8dcfd@31f68b85-2fd5-401e-88a4-bda85d3294b0>

These free sessions are open to anyone interested in learning about post-secondary education and career planning and will be especially helpful for high school students in grades 10-12, parents and student supporters, adult learners, high school counsellors, teachers, and career advisors. Virtually on Wednesday, October 2, 2024, from 6:30-7:30 p.m.

<https://events.teams.microsoft.com/event/3ee05e88-5cb6-47c8-9e62-8a35b13ff7ae@31f68b85-2fd5-401e-88a4-bda85d3294b0>

**Wednesday,
October 9**

**JOIN US FOR A
Parents as Education
& Career Coaches
presentation**

Register here

BRITISH COLUMBIA | EducationPlannerBC | www.EducationPlannerBC.ca



Chronicle

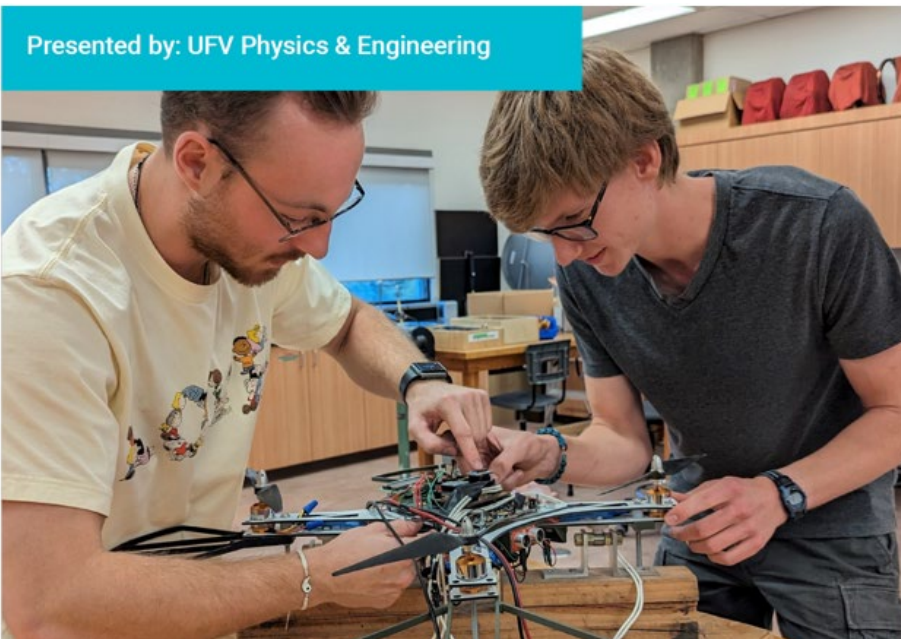
Langley Secondary School

Monday, October 1, 2024

Issue #2

Career News cont'd.

Presented by: UFV Physics & Engineering



Open to all prospective students and their families as well as school counsellors, career advisors and teachers, the info session will provide an overview of our two engineering programs here at UFV:
Engineering Programs Info Session

Thursday, October 10, 2024

7:00pm, Evered Hall, UFV Abbotsford

Please join us for a comprehensive session open to prospective students and families as well as school counsellors/advisors. Topics will include:

- Program options: Engineering Common Core Certificate and Engineering Physics Diploma in Mechatronics
- Admissions and registration processes, deadlines, fees and costs
- Career and educational opportunities
- Q & A session
- Meet Physics & Engineering faculty members, UFV Student Recruiters and current program students.

Please click here to register here for information on [how to register for the event www.ufv.ca/engineering](http://www.ufv.ca/engineering)



Chronicle

Langley Secondary School

Monday, October 1, 2024 Issue #2

Career News cont'd.

Table Talks: Substance Use & Your Neighbourhood



TABLE TALKS ALDERGROVE

SUBSTANCE USE & YOUR NEIGHBOURHOOD
A DESSERT & DIALOGUE EVENING

**WED
OCT 16**

6:30PM - 9PM
ALDERGROVE KINSMEN
COMMUNITY CENTRE
26770 29TH AVE.

////// JOIN US FOR CONVERSATIONS ON IMPORTANT TOPICS RELATED TO SUPPORTING OUR LOVED ONES, REDUCING STIGMA, EXPLORING ROOT CAUSES, AND THE ROLE WE PLAY IN THE TOXIC DRUG CRISIS

Langley Community Services Society

Online Family Support Sessions on Navigating Digital World – Hosted by Safer Schools Together

The Ministry of Education has once again contracted Safer Schools Together to offer complimentary Family Sessions, designed to support families and caregivers navigate the digital world. There is one session per month. Families can participate in as many as they wish. Sessions can be found at the link below:

[erase Registration \(safer-schoolstogether.com\)](https://www.safer-schoolstogether.com/erase-registration)

Families will learn:

- Digital media habits, oversharing, and digital addiction
- The permanence of online posts/activity
- The significance of your digital tattoo in how others perceive you (e.g., sports teams, college admissions, and potential employers)
- The importance of caring for peers both online and offline
- Geo-locational settings and the dangers of social media and cell phone misuse
- The social and legal consequences of cyberbullying behaviour as well as possession and distribution of intimate images (sexting and sextortion)
- An anonymous student reporting tool that can help you and your friends stay safe both online and offline



Chronicle

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Monday, October 1, 2024

Issue #2

Career News cont'd.

Student Safety in Schools (Middle/Secondary Schools)

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments. The District expects all students to follow the Student Code of Conduct [AP 350](#).

The District is sharing a reminder that no one can have “any weapon for any purpose” on school property. This means that weapons are not allowed to be used as part of an educational project, drama production, or themed costume. Examples of weapons include but are not limited to knives, brass knuckles, swords, decommissioned firearms, replicas, air soft guns, bb guns, and toy guns. The possession or use of fireworks, firecrackers, explosives, or similar devices or objects is also prohibited on school property. Failure to follow these expectations may result in confiscation, intervention, and consequences.



Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Misc. Information

Safe Schools

Please see the attached link regarding a News Release that was issued by the RCMP National Security Program in Ottawa on August 27, 2024.

<https://www.rcmp-grc.gc.ca/en/news/2024/rcmp-reminds-canadians-violent-online-groups-targeting-youth?s=08>



Embark on a rewarding journey of cultural exchange!
Homestay families are provided
\$1050 per month to offset costs.

HOW TO APPLY:

Visit www.studyinlangley.com, go to the 'Homestay section', and complete the online application



4875 - 222nd Street, Langley, British Columbia, Canada V3A 3Z7
StudyInLangley.com - ISP@SD35.bc.ca
Telephone: 604 534 7891 - Facsimile: 604 532 1450





Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Misc. Information cont'd

We are pleased to announce we have secured the rights to “The Lightning Thief: a Percy Jackson Musical”

The kids are thrilled. It’s a very modern Broadway musical, small rock band. Only one other group locally has done it, and we are one of the first in Canada to perform it.

Dates are Feb 27, 28, March 1, 6, 7, 8 at 7pm. Matinee’s March 1, 8 at 2 pm.





Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Misc. Information cont'd

Communication Tools

In order for us to collectively best support students, it is crucial that communication lines are open and efficient. We have a few structures in place to help share information. Please be sure you utilize the following: Thunderbird Chronicle: Good communication between home and school is a critical factor in student success. We encourage parents to read the monthly newsletter "Thunderbird Chronicle" and pay attention to school emails for important information. We welcome your involvement, and your suggestions.

Please feel free to communicate with us, by following:

Website: <https://lss.sd35.bc.ca/>

Instagram: @langleysecondary. @lss thunderbirds. @lssc areers



School Based Team (SBT):

The Resource lead chairs a meeting of teachers and an administrator, plus School District support staff twice a month. Meetings are scheduled to discuss the needs of individual students, referred by teachers, and to brainstorm suggestions for their support.

English Language Learner Support (ELL):

ELL support teachers work with students for whom English is their second language.

Aboriginal Support Worker:

Our Aboriginal Support Workers, Danielle Smith and Amy Poirier work with our Aboriginal students for academic and cultural support.

Youth Care Worker:

Our two Youth Care Workers, Diaz Kambere and Maina Manodon assist both students and families with ways of coping with and correcting negative behaviours, making friends and finding success.



Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Misc. Information cont'd

Feeding Futures

A breakfast program runs every morning for students who wish to participate. The Feeding Futures Program is intended to offer food for those in need. Healthy nourishment is vital to set student's up for success as they put their minds to work in class.

Canuel Caters offers Lunch which is also served daily Thank you!

Math Tutors Available

If you or your student are looking for a math tutor this semester, Mr. Vanbergen has a list of students who would be excellent candidates to support your student. Please reach out to your math teacher or counsellor for some possible options.



Chronicle

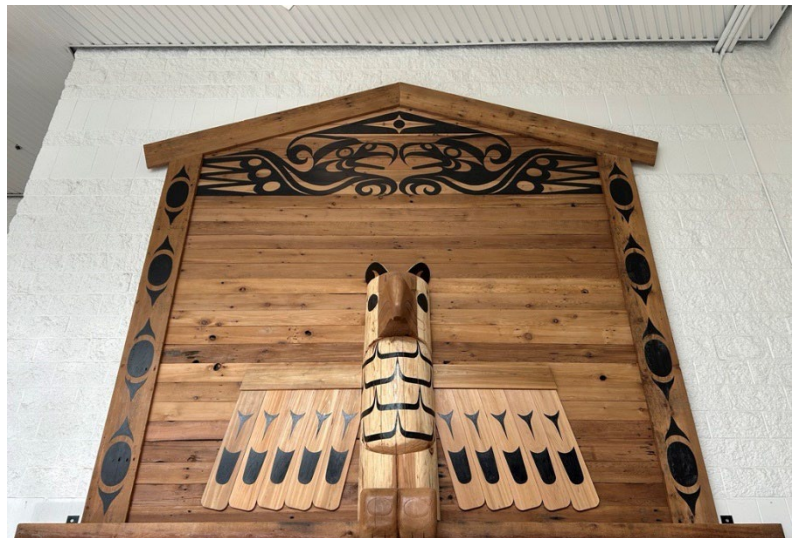
Langley Secondary School

Monday, October 1, 2024 Issue #2

Misc. Information cont'd



The Thunderbird symbolizes strength and protection.



Brandon Gabriel Artwork

In 2021, the LSS Saints became the Thunderbirds. It is a significant transformation, one that included conversations with Local First Nations including Katzie, Kwantlen, Semiahmoo, and Matsqui, because the Thunderbird is part of First Nations cosmology.

Kwantlen Artist Brandon Gabriel created the Thunderbird Artwork logo and designed the Thunderbird artwork seen below. Brandon's family attended LSS as well as residential schools while an LSS student. In fact, Brandon's father sat in the cafeteria below the wood beams that were recovered during the renovation and repurposed for the artwork.

Luther was the carver who worked with some of our aboriginal students and made space for a sense of belonging and great conversations and learning around the art of carving. The artwork is 1,000 pounds of cedar engineered to sit above the entry of our large gymnasium.



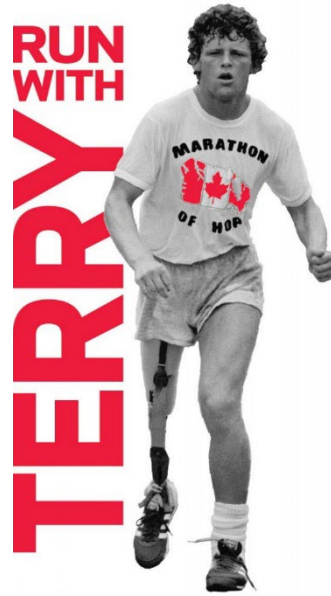
Chronicle

Langley Secondary School

Monday, October 1, 2024 Issue #2

Misc. Information cont'd

Terry Fox run
Wednesday, October 2nd



Students will honour **Orange Shirt day** on Friday, September 27th and there will be no school on Monday, September 30th.





Chronicle

Langley Secondary School

Monday, October 1, 2024

Issue #2

Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The district encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

See next page for poster/procedures



Chronicle

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Parent Marshalling Areas
 In the case of an emergency and a school is cordoned off or unavailable to parents, we will need to have an alternate site where parents can congregate and get important updates from the District.
 The marshalling area for LSS parents and guardians is the Twin Rinks parking lot at 5700 Langley Bypass.

STAFF EMERGENCY PROCEDURES

LOCKDOWN
 Used in response to an armed or dangerous assailant WITHIN the school

- Gather people in your vicinity into a secure room – do this quickly
- Close and secure doors
- Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- Silence all cell phones and ask that they be placed face down on floor
- Alert other occupants by any means available and/or call 911 - only if safe to do so **QR Leave Safe**. If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await instructions.

*Normal activities in the school cease. Await police response.

HOLD & SECURE
 Used if there is a security concern in the neighbourhood

- Bring everyone into the school and remain inside
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- No one may enter or exit the school during Hold & Secure

*Typically normal activities continue WITHIN the school.

EVACUATE
 Used to move people out of the school when a hazard exists inside

- Direct students and other staff to exit the school via the shortest safe route
- Report to and assemble outside at the designated assembly site

*Principal or designate will determine next steps.

SHELTER IN PLACE
 Used if an environmental hazard may impact the school

- Bring everyone into the school and remain indoors
- Secure exterior doors and windows
- Close exterior window blinds/drapes (if available)
- Turn off all ventilation systems (if locally available/situation dependent)
- Staff designates will monitor access to the school via the main entrance
- Access may be denied if a risk exists that jeopardizes the safety of occupants

*Typically normal activities continue WITHIN the school.

ROOM CLEAR
 Used to move people away from a hazard contained in one room/area


- Direct students to leave the room/area and report to designated area (Ex. Library)
- Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)

*Staff should remain to manage the situation or exit if the room is unsafe.

DROP, COVER & HOLD ON
 Used in the event of an earthquake, explosion, or any event that shakes the school

- Quickly move away from obvious hazards
- DROP** - low to the ground
- Cover - take **COVER** under a sturdy table, desks, furniture, or other large sturdy items
- HOLD ON** - to the furniture you are under and stay there until the shaking stops

After the shaking stops, wait 60 seconds and then **EVACUATE** via the shortest safe route. Report to and assemble outside at the designated assembly site.
*Principal or other designate will determine next steps.



EMERGENCY TERMINOLOGY QUICK REFERENCE

SCHOOL DRILLS

FIRE

- 6 drills per year
- 3 per semester - fall and spring

Note: actual alarms and false alarms count as drills

EARTHQUAKE

- 2 drills per year
- October - Great BC Shakeout

LOCKDOWN

- 3 drills per year

HOLD & SECURE + SHELTER IN PLACE

- 1 review of procedures per year with all