

Langley Secondary Sports Academies Registration Checklist and Forms

Please follow the steps provided to register for the any of the LSS Sports Academies

1. Complete the Sports Academies Registration Form (all students)
2. Complete School Registration Form (new students to LSS)
3. Complete Cross Boundary Form (if coming to LSS from outside catchment area)
4. Complete District Medical Form (all students)
5. Complete District Media Form (new students)
6. Completed course request forms (grade specific)
7. \$200 non-refundable deposit made out to Langley Secondary postdated May 20, 2025
 1. **Please Note that as of the 2025 school year the following payments must be made, or students will removed from the Academy.**
 - **25% by end of June**
 - **50% by September 15**
 - **100% Softball and Baseball by January 15**
 - **100% Hockey by June 15**

The Following information will need to be brought to the school for all new students to Langley Secondary (excluding students coming from HD Stafford Middle School). These must be originals, not photocopies.

2. Student Proof of age (passport, birth certificate)
3. Parent Guardian proof of citizenship (passport, birth certificate)
4. Proof of Residence (utility bill such as hydro, property tax)
5. Copy of most recent report card

When bringing registrations to the school please advise that they are for a Sports Academy and Attn: Troy Bannister.

Langley Secondary Sports Academies Registration Form

Academy (Choose one):

Baseball Softball Hockey Soccer

Name: _____ DOB: _____

Gender: _____

Address: _____

City: _____ Postal Code: _____

Phone: _____ Email: _____

Current School Grade: _____ Last School Attended: _____

Primary Contact: _____ Relationship: _____

Address: _____ (if different than above)

Home Phone: _____ Cell Phone: _____

Email Address: _____

Emergency Contact: _____ Relationship: _____

Address: _____ (if different than above)

Home Phone: _____ Cell Phone: _____

Email Address: _____

Association/Club Information

Previous Association: _____

Team/Level: _____

Previous Coach: _____ Phone #: _____

Primary Position: _____ Secondary: _____

A \$200 deposit is required at the time of registration



SCHOOL DISTRICT #35 (LANGLEY)
STUDENT REGISTRATION

Grade
H/R:
Enrolled Date:
School Year
(office use only)

Student resides with:
Student's Usual Surname First Name Middle Name
Legal Surname (if different) First Name Middle Name
Other:

Citizenship:
Street Address City Postal Code
Mailing Address (if different) Home Phone
Birthdate (Day/Month/Year) Gender Preferred Gender

Birthplace (Country/Province) Primary Language Spoken at Home Catchment Area School Last School Attended (City/Prov.)

PARENT/GUARDIAN #1 [] Continuing Custody Order (Agency, e.g. MCFD) If custody order applies:

Last Name First Name Relation to Student Home Phone
E-Mail: Cell Phone Work Phone
Joint Custody
Sole Custody
Access Only
No Access

PARENT/GUARDIAN #2
Last Name First Name Relation to Student Home Phone
E-Mail: Cell Phone Work Phone
Joint Custody
Sole Custody
Access Only
No Access

Names/Birthdates of Brothers and Sisters: Court Order on File

Other relevant family information (e.g. separation agreement)

EMERGENCY CONTACT INFORMATION

Parents/Guardians are always contacted first, however, in the absence of a parent/guardian, student can be released to the care and control of:
(In the event of an extreme emergency, some parents/guardians may be unable to reach the school. Please identify people in the neighbourhood of the school.)

Emergency Contact 1 Relation to Student Home Phone/Cell Phone/Work Phone
Emergency Contact 2 Relation to Student Home Phone/Cell Phone/Work Phone
Emergency Contact 3 Relation to Student Home Phone/Cell Phone/Work Phone

Health Information/Medical Concerns:
Is this condition life threatening? [] Yes [] No Care Card #

I understand the School District has an Acceptable Use Policy for technology and that my child will be using technology for educational purposes. I also understand that due to the nature of some online technologies being hosted world-wide, it is possible that my child's Full Name, Student ID, School Name, email and classwork, may be stored on premises outside Canada. I am aware that in such cases, Privacy laws of the country hosting the data may apply. I give consent to my child using such online technologies in the manner prescribed by School District #35. I have read and accept the Terms and Conditions of the policy posted at https://www.sd35.bc.ca/students-parents/registration/aup

**PARENT/GUARDIAN SIGNATURE: Date

Office Notes:



School District No. 35 (Langley)
Cross Boundary Request Form

Please check one of the following: [] Out of Catchment [] Out of District

If Out of Catchment: [] I have registered my child at their catchment school Parent's Initials

[] I have attached a copy of the completed catchment school registration form Parent's Initials

Section A - to be completed by Parent or Guardian

Present School District Present School

Student Name Date of Birth: MMM DD YYYY

Expects to be enrolling in Grade For the School Year

Parent/Guardian Name Telephone

Alternate Phone # Cell phone #

Email

Address Postal Code

Cross Boundary Request to attend (School)

I have read and understand the procedures and conditions printed on the back of this form.

Parent Signature

Parent - Please take this form to the Principal of your catchment area school.

Section B - Catchment School Principal Recommendation (For applicants attending Langley schools)

Principal's Signature Date:

Parent - Now please take this form to the school you wish your child to attend.

Section C - Receiving Principal Recommendation

Date Received: Time:

[] Late [] Granted [] Denied [] Deferred

Principal's Signature Date:

School District #35 (Langley)

CROSS BOUNDARY PROCEDURES AND CONDITIONS

A. PROCEDURES - NEW REQUESTS (These procedures and conditions are governed by Policy 7008 - Attendance)

1. The student and parent/guardian are asked to read the conditions below, then complete **SECTION A** and take the Cross Boundary Request form to the principal of the catchment school.
2. The catchment school principal will initiate the procedure at the request of the parent/guardian by completing **SECTION B**. The principal may wish to discuss the transfer request with the parent/guardian.
3. The form should be taken by the parent or guardian to the Receiving Principal.
4. Cross Boundary Requests should be received by the Receiving Principal before **Spring Break**. Requests delivered to the Receiving Principal after **Spring Break** shall be considered as late.
5. The Receiving Principal will inform parents of the decision after **June 15**. The decision may be to grant, deny or defer.
6. Wait lists will be established for those not accepted and maintained until September 15. Re-evaluation of space availability will take place periodically until September 15 to ensure that the maximum number of requests is met at the earliest possible time.
7. After application of any permitted sibling preference, priority of acceptance will be determined by time and date of application.

B. PLEASE NOTE THE FOLLOWING CONDITIONS OF THIS CROSS BOUNDARY REQUEST

1. Where a parent requests and receives approval for their child(ren) to attend a cross boundary school, it is understood that it shall be at no additional cost or obligation to the school district for matters such as transportation.
2. Applicants for enrolment must meet all program requirements for the requested educational program and will be subject to any selection process established for that program.
3. Enrolment applications from **non-school district students** may be refused if the student:
 - is under suspension from a B.C. Public School or School District, or
 - has been refused an educational program by a B.C. Public School Board under Section 85(3) of the School Act for refusing to comply with the code of conduct and other rules and policies of the Board or has failed to apply themselves to their studies.

Such application will be referred to the Superintendent or designate for a decision on admission. Admissions may be subject to terms and conditions. A student who has been admitted under this section is not entitled to the status of a continuing student in the following year unless approved by the school Principal or Superintendent's designate.

4. Upon acceptance into the cross boundary school, parents and students are responsible for completing the registration process at the requested school.

MEDICAL ALERT INFORMATION FORM - SECONDARY

Student's Name: _____ **Date of Birth:** _____

SPECIFIC INFORMATION ON THE POTENTIALLY LIFE THREATENING CONDITION:

1. New Condition Yes No Date condition identified: _____

2. Describe the condition and *symptoms* to watch for:

MEDICATION needed: yes no **TYPE OF MEDICATION:** _____

DIRECTIONS FOR ADMINISTRATION: _____

I agree to supply the medication to the school in the **original container** with child's name and the pharmacist's direction for use including dosage. *The parent/guardian is responsible for replacing expired medication.*

PRECAUTIONS IN THE CLASSROOM ARE: _____

INSTRUCTIONS: SCHOOL STAFF need to, should a problem/emergency occur: (step by step information needed)

1. _____
2. _____
3. _____
4. _____
5. _____

Information to be collected at school registration and forwarded by the principal to the appropriate School Staff who consult with the Public Health Nurse as necessary.

I understand it is the parent's responsibility to update this information and/or medication annually and when the child's condition changes.

I am aware that the Public Health Nurse for the school will be informed of my child's condition and medication, and that the Public Health Nurse may contact me as necessary.

_____ Date

_____ Signature of Parent/Guardian

Langley School District Code of Conduct

The Langley School District believes that everyone has the right to learn and work in a safe, caring, healthy and orderly environment. All members of the school community are expected to maintain an attitude that is cooperative, courteous and respectful. It is a shared responsibility to demonstrate positive conduct while attending any school or District related activity, regardless of time and location.

Respect Yourself – care about your learning and yourself

Some examples include:

- make positive choices
- be on time and prepared to learn and do your best
- Be a positive contributor to the learning environment

Respect Others – be considerate of the personal feelings, space and belongings of others

Some examples include:

- be polite, honest and communicate respectfully
- be responsible for your actions
- be respectful of personal and cultural diversity

Respect Property – respect the school's environment

Some examples include:

- treat school equipment with care
- clean up after yourself and recycle
- ask before borrowing property

Be Safe - follow school rules and expectations

Some examples include:

- use appropriate hallway etiquette
- report dangerous situations to staff
- follow protocols for positive digital citizenship

All members of the school community are expected to comply with the purpose and spirit of the British Columbia Human Rights Code (Section 7 and 8), including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, political beliefs, and age.

Discriminatory conduct includes publishing or displaying anything that could discriminate against another based on accommodation, service and facility, or expose them to contempt or ridicule, on the basis of the above grounds.

The Langley School District encourages positive conduct from all members of the school community. It is not acceptable to directly or indirectly engage in behaviour that is considered:

- dangerous, including fighting or assault (or play fighting)
- discriminatory

- disrespectful, rude or defiant
- interfering with the learning environment
- bullying (including cyberbullying), harassment, intimidation, threatening or violent
- indirect involvement (bystander) in incidents of violence, bullying or harassment
- retaliatory in nature
- unsafe, possessing weapons or replicas and explosives (such as fireworks/firecrackers)
- theft or vandalism
- plagiarism or cheating
- unauthorized leaving of school grounds
- the dangerous use of cars, bicycles, skateboards and other equipment
- possession, use, distribution of any illegal or restricted substances
- illegal, including smoking on school property
- misuse of technology and electronic devices

Forms of unacceptable conduct cited above are some examples and not an all-inclusive list.

Consequences

School safety is paramount. Consequences for behaviour not meeting the Code of Conduct will be applied in a manner that respects individual differences, age appropriateness and past conduct. Whenever possible, incidents will be resolved by discussion, mediation, restorative action, restitution and if necessary, meetings with parents or guardians. Every effort to support students, staff, parents and guardians, and to determine the root causes of behaviour will be made. While the District hopes that strategies are learning experiences, there are times where the following consequences may apply:

- review of school and District expectations
- loss of privileges (i.e. placement in an alternate setting, detention, modified schedule)
- community service
- consultation with School District Staff, RCMP, Fire Department and other community agencies
- Violence Threat Risk Assessment (VTRA)
- suspension (for both students and staff)
- in the case of students, expulsion
- in the case of staff, termination
- in the case of parents and guardians, application of Section 177 of the *School Act*

The consequences cited above are only examples and not an all-inclusive list, and are not necessarily in progressive order.

Decisions of District staff are eligible for appeal in accordance with District Policy No. 1205 – Bylaws of the Board – Student/Parent Appeals

The Langley School District Code of Conduct supersedes all previous District and individual school's Codes of Conduct in whatever form and has been structured to align with and adhere to the standards outlined in:

- The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- B. C. Human Rights Code
- B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at www.bced.gov.bc.ca/sco/
- The Langley School District Fair Notice Protocol
- School District No. 35 - Policy No. 7200 – Anti-Harassment and Anti-Discrimination Policy
- School District No. 35 – Policy 6200 – Workplace Discrimination, Bullying and Harassment
- School District No. 35 – Policy 1205 – Bylaws of the Board: Student/Parent Appeals

The Langley School District wishes to acknowledge the contributions of Safer Schools Together and the Burnaby School District for their contributions to this document.

**
PLEASE NOTE
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**This form is a reversal form which will apply to your son or daughter while enrolled here at Langley Secondary School
Please only return if there is "NO" requested**

Dear Parents:

The Freedom of Information and Protection of Privacy legislation came into effect for schools in the fall of 1994. To ensure that we are complying with the legislation, we ask that you please read the following information carefully. The information provided will be used for educational purposes and when required, may be provided to health services, social services or other support services. If you have any questions or concerns about the collection and use of this information, please contact your school principal or the District Freedom of Information and Protection of Privacy Coordinator (Jennifer Canas) at 604-534-7891, (Local 228).

Parent Advisory Council - Access to Information:

The parent/guardian's name, telephone number, e-mail and mailing address may be made available to the school's Parent Advisory Committee for contact purposes regarding notice of meetings, special events or opinions on school issues.

No, I do not wish my information to be released to the school Parent Advisory Council.

Media Coverage:

It is a tradition in our school district to allow district staff and the media to photograph individual students and groups of students to commemorate events taking place in the district.

No, I do not consent to the publication of my child's name, photograph and comments for purposes consistent with the above.

Student's Name: _____ (please print)

Parent's Name: _____ (please print)

(Parent/Guardian Signature)

Signed this ___ day of _____, _____



Langley Secondary School
COURSE SELECTION – Grade 9

9

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____



Check the course you wish to take:

| REQUIRED COURSES | ELECTIVE COURSES | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|---|---|--|---|---------------------------------------|-----------------------------------|------------------------------------|--------------------------------|-----------------------------------|---------------------------------|---|---|--------------------------------------|---------------------------------|-----------------------------------|
| <p>1. English 9</p> <p>2. Social Studies 9</p> <p>3. Mathematics 9</p> <p>4. Science 9</p> <p>5. Physical Education (choose one)</p> <p><input type="checkbox"/> PHE 9 Girls</p> <p><input type="checkbox"/> PHE 9 Girls Fitness</p> <p><input type="checkbox"/> PHE 9 Boys</p> <p><input type="checkbox"/> PHE 9 High Performance Girls (2 Blocks – Linear) ⇒ 1 Block PHE, 1 Block Strength and Conditioning</p> <p><input type="checkbox"/> PHE 9 High Performance Boys (2 Blocks – Linear) ⇒ 1 Block PHE, 1 Block Strength and Conditioning</p> <p><input type="checkbox"/> PHE 9 Hockey Academy (2 Blocks - Semester 2)</p> <p><input type="checkbox"/> PHE 9 Baseball Academy (2 Blocks – Semester 1)</p> <p><input type="checkbox"/> PHE 9 Softball Academy (2 Blocks – Semester 1)</p> <p><input type="checkbox"/> PHE 9 Soccer Academy (2 Blocks – Semester 2)</p> | <p style="text-align: center;">CHOOSE 3. If you have Chosen PHE High Performance or Academy please choose 2</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"><input type="checkbox"/> Art Metal</td> <td style="width: 50%; vertical-align: top;"><input type="checkbox"/> Foods Studies</td> </tr> <tr> <td><input type="checkbox"/> Band</td> <td><input type="checkbox"/> Italian (Introduction)</td> </tr> <tr> <td><input type="checkbox"/> Computer Studies (ICT)</td> <td><input type="checkbox"/> Japanese (Introduction)</td> </tr> <tr> <td><input type="checkbox"/> Dance</td> <td><input type="checkbox"/> Media Design</td> </tr> <tr> <td><input type="checkbox"/> Drafting</td> <td><input type="checkbox"/> Metalwork</td> </tr> <tr> <td><input type="checkbox"/> Drama</td> <td><input type="checkbox"/> Textiles</td> </tr> <tr> <td><input type="checkbox"/> Guitar</td> <td><input type="checkbox"/> Video Production</td> </tr> <tr> <td><input type="checkbox"/> Electronics and Robotics</td> <td><input type="checkbox"/> Visual Arts</td> </tr> <tr> <td><input type="checkbox"/> French</td> <td><input type="checkbox"/> Woodwork</td> </tr> </table> <p>Choose 2 alternative electives from list above:</p> <p>1. _____</p> <p>2. _____</p> <p>Please note: A second language to grade 11 is required for some post-secondary schools or programs</p> | <input type="checkbox"/> Art Metal | <input type="checkbox"/> Foods Studies | <input type="checkbox"/> Band | <input type="checkbox"/> Italian (Introduction) | <input type="checkbox"/> Computer Studies (ICT) | <input type="checkbox"/> Japanese (Introduction) | <input type="checkbox"/> Dance | <input type="checkbox"/> Media Design | <input type="checkbox"/> Drafting | <input type="checkbox"/> Metalwork | <input type="checkbox"/> Drama | <input type="checkbox"/> Textiles | <input type="checkbox"/> Guitar | <input type="checkbox"/> Video Production | <input type="checkbox"/> Electronics and Robotics | <input type="checkbox"/> Visual Arts | <input type="checkbox"/> French | <input type="checkbox"/> Woodwork |
| <input type="checkbox"/> Art Metal | <input type="checkbox"/> Foods Studies | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Band | <input type="checkbox"/> Italian (Introduction) | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Computer Studies (ICT) | <input type="checkbox"/> Japanese (Introduction) | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Media Design | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Drafting | <input type="checkbox"/> Metalwork | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Textiles | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Guitar | <input type="checkbox"/> Video Production | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Electronics and Robotics | <input type="checkbox"/> Visual Arts | | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> French | <input type="checkbox"/> Woodwork | | | | | | | | | | | | | | | | | | |
| Before and After School Classes (Full Year) | | | | | | | | | | | | | | | | | | | |
| <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"><input type="checkbox"/> Athletic Leadership</td> <td style="width: 33%; vertical-align: top;"><input type="checkbox"/> Band (after school)</td> <td style="width: 33%; vertical-align: top;"><input type="checkbox"/> Musical Theatre</td> </tr> <tr> <td><input type="checkbox"/> Choir</td> <td><input type="checkbox"/> Band – Jazz Band</td> <td><input type="checkbox"/> Technical Theatre</td> </tr> <tr> <td><input type="checkbox"/> Choir – Vocal Jazz</td> <td><input type="checkbox"/> Leadership</td> <td><input type="checkbox"/></td> </tr> </table> | | <input type="checkbox"/> Athletic Leadership | <input type="checkbox"/> Band (after school) | <input type="checkbox"/> Musical Theatre | <input type="checkbox"/> Choir | <input type="checkbox"/> Band – Jazz Band | <input type="checkbox"/> Technical Theatre | <input type="checkbox"/> Choir – Vocal Jazz | <input type="checkbox"/> Leadership | <input type="checkbox"/> | | | | | | | | | |
| <input type="checkbox"/> Athletic Leadership | <input type="checkbox"/> Band (after school) | <input type="checkbox"/> Musical Theatre | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Choir | <input type="checkbox"/> Band – Jazz Band | <input type="checkbox"/> Technical Theatre | | | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Choir – Vocal Jazz | <input type="checkbox"/> Leadership | <input type="checkbox"/> | | | | | | | | | | | | | | | | | |
| <p>I would like to request a</p> <p><input type="checkbox"/> Resource Block</p> <p><input type="checkbox"/> Learning Assistance Block</p> <p>I want to apply to</p> <p><input type="checkbox"/> AVID program</p> <p><input type="checkbox"/> TRADES 1 program</p> | <p><i>Career Education 9 is a required course that will show on report cards and a final mark issued in June.</i></p> <p><i>Course material will be embedded in all required courses throughout the year.</i></p> | | | | | | | | | | | | | | | | | | |



Scan the QR code to see the course planning guide or visit
<https://lss.sd35.bc.ca/courses/registration/>



Langley Secondary School

COURSE SELECTION – GRADE 10

10

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____

Check the course you wish to take:

| REQUIRED COURSES | ELECTIVE COURSES | | |
|---|--|--|--|
| <p>1. English 10</p> <p>2. Social Studies 10</p> <p>3. Science 10</p> <p>4. Career Life Education 10</p> <p><input checked="" type="checkbox"/> Mathematics 10 (choose one)</p> <p><input type="checkbox"/> Foundations & Pre-Calculus Math 10 Workplace Math 10</p> <p><input checked="" type="checkbox"/> Physical & Health Education 10 (choose one)</p> <p><input type="checkbox"/> PHE 10 Girls</p> <p><input type="checkbox"/> PHE 10 Girls Fitness</p> <p><input type="checkbox"/> PHE 10 Boys</p> <p style="padding-left: 20px;">PHE 10 High Performance Girls (2 Blocks – Linear)</p> <p><input type="checkbox"/> ⇒ 1 Block PHE, 1 Block Strength and Conditioning PHE 10 High Performance Boys (2 Blocks – Linear)</p> <p><input type="checkbox"/> ⇒ 1 Block PHE, 1 Block Strength and Conditioning</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/> PHE 10 Hockey Academy (2 Blocks - Semester 2)</p> <p><input type="checkbox"/> PHE 10 Baseball Academy (2 Blocks – Semester 1)</p> <p style="padding-left: 20px;">PHE 10 Softball Academy (2 Blocks – Semester 1)</p> <p style="padding-left: 20px;">PHE 10 Soccer Academy (2 Blocks – Semester 2)</p> | <p style="text-align: center;">CHOOSE 2. If you have Chosen PHE High Performance or Academy please choose 1</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> <input type="checkbox"/> Art Metal 12 <input type="checkbox"/> Automotive 10 <input type="checkbox"/> Band 10 <input type="checkbox"/> Computer Studies 10 (ICT) <input type="checkbox"/> Dance 10 <input type="checkbox"/> Drafting 10 <input type="checkbox"/> Drama 10 <input type="checkbox"/> Guitar 10 <input type="checkbox"/> Electronics and Robotics 10 <input type="checkbox"/> French 10 <input type="checkbox"/> Foods Studies 10 <input type="checkbox"/> Italian – Introduction 11 </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> <input type="checkbox"/> Italian 11 <input type="checkbox"/> Japanese – Introduction 11 <input type="checkbox"/> Japanese 11 <input type="checkbox"/> Media Design 10 <input type="checkbox"/> Metal Art 12 <input type="checkbox"/> Metalwork 10 <input type="checkbox"/> Photography 10 <input type="checkbox"/> Textiles 10 <input type="checkbox"/> Video Production 10 <input type="checkbox"/> Visual Arts 10 <input type="checkbox"/> Woodwork 10 </td> </tr> </table> <p>List Alternative Courses in priority order:</p> <p>ALT 1. _____</p> <p>ALT 2. _____</p> <p>ALT 3. _____</p> | <input type="checkbox"/> <input type="checkbox"/> Art Metal 12 <input type="checkbox"/> Automotive 10 <input type="checkbox"/> Band 10 <input type="checkbox"/> Computer Studies 10 (ICT) <input type="checkbox"/> Dance 10 <input type="checkbox"/> Drafting 10 <input type="checkbox"/> Drama 10 <input type="checkbox"/> Guitar 10 <input type="checkbox"/> Electronics and Robotics 10 <input type="checkbox"/> French 10 <input type="checkbox"/> Foods Studies 10 <input type="checkbox"/> Italian – Introduction 11 | <input type="checkbox"/> <input type="checkbox"/> Italian 11 <input type="checkbox"/> Japanese – Introduction 11 <input type="checkbox"/> Japanese 11 <input type="checkbox"/> Media Design 10 <input type="checkbox"/> Metal Art 12 <input type="checkbox"/> Metalwork 10 <input type="checkbox"/> Photography 10 <input type="checkbox"/> Textiles 10 <input type="checkbox"/> Video Production 10 <input type="checkbox"/> Visual Arts 10 <input type="checkbox"/> Woodwork 10 |
| <input type="checkbox"/> <input type="checkbox"/> Art Metal 12 <input type="checkbox"/> Automotive 10 <input type="checkbox"/> Band 10 <input type="checkbox"/> Computer Studies 10 (ICT) <input type="checkbox"/> Dance 10 <input type="checkbox"/> Drafting 10 <input type="checkbox"/> Drama 10 <input type="checkbox"/> Guitar 10 <input type="checkbox"/> Electronics and Robotics 10 <input type="checkbox"/> French 10 <input type="checkbox"/> Foods Studies 10 <input type="checkbox"/> Italian – Introduction 11 | <input type="checkbox"/> <input type="checkbox"/> Italian 11 <input type="checkbox"/> Japanese – Introduction 11 <input type="checkbox"/> Japanese 11 <input type="checkbox"/> Media Design 10 <input type="checkbox"/> Metal Art 12 <input type="checkbox"/> Metalwork 10 <input type="checkbox"/> Photography 10 <input type="checkbox"/> Textiles 10 <input type="checkbox"/> Video Production 10 <input type="checkbox"/> Visual Arts 10 <input type="checkbox"/> Woodwork 10 | | |

| | | |
|---|--|--|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <p style="text-align: center;">Athletic Leadership 10</p> <p>Choir 10</p> <p><input type="checkbox"/> Choir 10 – Vocal Jazz</p> <p><input type="checkbox"/></p> <p>I would like to request a</p> <p><input type="checkbox"/> Resource Block</p> <p><input type="checkbox"/> Learning Assistance Block</p> | <p style="text-align: center;"><input type="checkbox"/> Before and After School Classes (Full Year) <input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p style="text-align: center;">Band 10 (after school)</p> <p>Band 10 – Jazz Band</p> <p>Leadership 10 <input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p>I am interested in a district ITA program:</p> <p>Auto Technician (ACSS)</p> <p>Carpentry (ACSS)</p> <p>Electrician (DWPSS)</p> <p>Hairstyling (ACSS)</p> | <p style="text-align: center;">Musical Theatre 10</p> <p>Technical Theatre 10</p> <p>Work Experience 12</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p>Horticulture (KPU)</p> <p>Professional Cook (WGSS)</p> <p>Piping and Plumbing (LSS)</p> |
|---|--|--|



Scan the QR code to see the course planning guide or visit

<https://lss.sd35.bc.ca/courses/registration/>



Langley Secondary School
COURSE SELECTION – GRADE 11

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____

Check the course you wish to take:

REQUIRED COURSE: English First Peoples 11

Remedial courses (if necessary)

Science 10 English 10 WP Math 10 Physical & Health
 Social Studies 10 CLE 10 Foundations Math 10 Education 10

COURSES – PLEASE SELECT 7

- SCIENCE - PICK AT LEAST 1**
- Life Sciences 11
 - Anatomy & Physiology 12
 - Chemistry 11
 - Chemistry 12
 - Physics 11
 - Physics 12
 - Environmental Science 11
 - Environmental Science 12
 - Earth Science 11
- SOCIAL STUDIES - PICK AT LEAST 1**
- Contemporary Indigenous Studies 12
 - BC First Peoples 12
 - Philosophy 12
 - Social Justice 12
 - 20th Century World History 12
 - Asian Studies 1850-Present 12
 - Law Studies 12
 - Physical Geography 12
- MATHEMATICS - PICK AT LEAST 1**
- Workplace Mathematics 11
 - Foundations Of Mathematics 11
 - Foundations Of Mathematics 12
 - Pre-Calculus 11
 - Pre-Calculus 12
 - Calculus 12
- ENGLISH ELECTIVE**
- Creative Writing 12
- SOCIAL STUDIES ELECTIVE**
- Psychology 12
- LANGUAGES**
- Core French Introductory 11
 - French 11
 - French 12
 - Italian 11: Introduction
 - Italian 11
 - Italian 12
 - Japanese 11: Introduction
 - Japanese 11
 - Japanese 12

- PHYSICAL EDUCATION**
- Active Living 11 (Co-Ed)
 - Active Living 12 (Co-Ed)
 - Fitness & Conditioning 11 (Co-Ed): Strength
 - Fitness & Conditioning 12 (Co-Ed): Strength
 - Fitness & Conditioning 11:
 - Dance Fitness & Aerobics
 - Fitness & Conditioning 12:
 - Dance Fitness & Aerobics
 - Active Living 11: High Performance (Co-Ed)
 - Active Living 12: High Performance (Co-Ed)
 - Active Living 11: High Performance - Girls
 - Active Living 12: High Performance - Girls
- ACADEMIES (2 BLOCKS)**
- Baseball Academy (semester 1)
 - Hockey academy (semester 2)
 - Soccer academy (semester 2)
 - Softball academy (semester 1)
- FINE ARTS**
- Art Studio 11
 - Art Studio 12
 - Dance Foundations 11
 - Dance Foundations 12
 - Dance 11: Choreography
 - Dance 12: Choreography
 - Drama 11
 - Drama 12
 - Film & Television 11
 - Film & Television 12
 - Guitar 11
 - Concert Band 11
 - Photography 11
 - Photography 12
 - Studio Arts 3D 11
 - Studio Arts 3D 12
 - Directing & Script Development 11
 - Directing & Script Development 12

- TECHNOLOGY EDUCATION**
- Automotive Technology 11
 - Automotive Technology 12
 - Engine & Drivetrain 12
 - Woodwork 11
 - Woodwork 12
 - Furniture & Cabinetry 12
 - Metalwork 11
 - Metalwork 12
 - Machining & Welding 12
 - Art Metal & Jewelry 12
 - Drafting 11
 - Drafting 12
 - Electronics 11
 - Electronics 12
- COMPUTER EDUCATION**
- Computer Information Systems 11
 - Computer Information Systems 12
 - Computer Programming 11
 - Computer Programming 12
 - Digital Media Development 12
 - Media Design 11
 - Media Design 12
 - Business Computer Applications 12
- HOME ECONOMICS**
- Food Studies 11
 - Food Studies 12: Introduction
 - Specialized Studies in Food 12
 - Textiles 11
 - Textiles 12
 - Child Development & Caregiving 12
- OTHER**
- Peer Tutor 11

PLEASE LIST 2 ALTERNATE COURSES:

1. _____ 2. _____

BEFORE AND AFTER SCHOOL CLASSES (Full Year)

- Athletic Leadership 12
- Choir 12
- Choir 12 – Vocal Jazz

- Band 12 (after school)
- Band 12 – Jazz Band
- Leadership 12

- Musical Theatre 12
- Technical Theatre 12
- Work Experience 12

I would like to request a

- Resource Block**
- Learning Assistance Block**

I want to apply to

- AVID program**

I am interested in a district ITA program:

- Auto Technician (ACSS)
- Carpentry (ACSS)
- Electrician (DWPSS)
- Hairstyling (ACSS)
- Horticulture (KPU)
- Professional Cook (WGSS)
- Piping and Plumbing (LSS)



Scan the QR code to see the course planning guide or visit
<https://lss.sd35.bc.ca/courses/registration/>



Langley Secondary School
COURSE SELECTION – GRADE 12

12

Legal Name: Last _____ First _____ Usual First _____

Student Cell _____ Student Email _____

Check the course you wish to take:

REQUIRED COURSE: Careers Life Connections 12

Remedial courses (if necessary)

English First Peoples 11 Other _____ Other _____

COURSES – PLEASE SELECT 7

ENGLISH - REQUIRED - PICK 1

- ENGLISH FIRST PEOPLES 12
- ENGLISH 12

Science

- Life Sciences 11
- Anatomy & Physiology 12
- Chemistry 11
- Chemistry 12
- Physics 11
- Physics 12
- Environmental Science 11
- Environmental Science 12
- Earth Science 11

Social Studies

- Contemporary Indigenous Studies 12
- BC First Peoples 12
- Psychology 12
- Philosophy 12
- Social Justice 12
- 20th Century World History 12
- Asian Studies 1850-Present 12
- Law Studies 12
- Physical Geography 12

Mathematics

- Workplace Mathematics 11
- Foundations Of Mathematics 11
- Foundations Of Mathematics 12
- Pre-Calculus 11
- Pre-Calculus 12
- Calculus 12

English Elective

- Creative Writing 12

Languages

- Core French Introductory 11
- French 11
- French 12
- Italian 11: Introduction
- Italian 11
- Italian 12
- Japanese 11: Introduction
- Japanese 11
- Japanese 12

Physical Education

- Active Living 11 (Co-Ed)
- Active Living 12 (Co-Ed)
- Fitness & Conditioning 11 (Co-Ed): Strength
- Fitness & Conditioning 12 (Co-Ed): Strength
- Fitness & Conditioning 11:
- Dance Fitness & Aerobics
- Fitness & Conditioning 12:
- Dance Fitness & Aerobics
- Active Living 11: High Performance (Co-Ed)
- Active Living 12: High Performance (Co-Ed)
- Active Living 11: High Performance - Girls
- Active Living 12: High Performance - Girls

Academies (2 Blocks)

- Baseball Academy (Semester 1)
- Hockey Academy (Semester 2)
- Soccer Academy (Semester 2)
- Softball Academy (Semester 1)

Fine Arts

- Art Studio 11
- Art Studio 12
- Dance Foundations 11
- Dance Foundations 12
- Dance 11: Choreography
- Dance 12: Choreography
- Drama 11
- Drama 12
- Film & Television 11
- Film & Television 12
- Guitar 12
- Concert Band 12
- Photography 11
- Photography 12
- Studio Arts 3D 11
- Studio Arts 3D 12
- Directing & Script Development 11
- Directing & Script Development 12

Technology Education

- Automotive Technology 11
- Automotive Technology 12
- Engine & Drivetrain 12
- Woodwork 11
- Woodwork 12
- Furniture & Cabinetry 12
- Metalwork 11
- Metalwork 12
- Machining & Welding 12
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- Computer Programming 12
- Digital Media Development 12
- Media Design 11
- Media Design 12
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- me Economics**
- Food Studies 11
- Food Studies 12: Introduction
- Specialized Studies in Food 12
- Textiles 11
- Textiles 12
- Child Development & Caregiving 12
- Other**
- Peer Tutor 12
- Study Block

PLEASE LIST 2 ALTERNATE COURSES:

1 _____ 2. _____

BEFORE AND AFTER SCHOOL CLASSES (Full Year)

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